

Communication, Language and Literacy:

This week we will be:

- Reading different versions of the story
- Retell the story as a whole class using puppets we have made
- Playing a rhyming game
- Writing a speech bubble of what the characters might say
- Talking about our favourite foods.

Personal & Social & Emotional Development:

- Talking about how did the goats feel? How the troll felt. How we can change his behaviour? Catch him?

Reception Information Sheet:

Topic: Three Billy Goats Gruff

Week 14/1/19

Understanding of the World:

- Looking at different bridges and talking about what a bridge does

Physical Development:

- Gymnastics session concentrating on pencil rolls / tuck roll and jumps

Mathematics:

- Ordering the characters in the story by size
- Measuring the characters using cubes or rulers
- Practicing our counting
- Looking at symmetry when creating a troll with paint
- Going on a food number hunt and adding together the scores on the pieces of food to see who can score the highest
- Playing a game to get over the bridge which is based around 2D shapes

Creative Development:

- Making a paint symmetrical troll
- Using construction materials creatively to make a bridge.
- Making a bridge as a group from junk modelling
- Creating the troll and goats for a display

Please make sure your child has a named P.E kit in school, P.E is Wednesday

We would love to hear about the great achievements your child shows you at home. Please tell us by posting them on Tapestry.