

### **Communication, Language and Literacy:**

- Reading different versions of the story – The Gingerbread man
- Introduce basic Makaton sign language
- Begin to learn the story of The Gingerbread man
- Practice with mark making
- Practising pencil control
- Practice recognising their name
- Begin letter and phonics recognition
- Take part in daily phonics session
- Take part in a daily story session

### **Key Vocabulary**

Ginger, positional language, small, big, biggest, learn the rhyme – 'run, run as fast as you can'

### **Personal & Social & Emotional Development:**

- Take part in daily social interaction sessions
- Take turns to play a game
- Talk about feelings, happy, sad, angry, frightened
- Being kind to our friends

### **Nursery Information Sheet:**

#### **Once upon a time**

The Gingerbread man

Week: 04/03/2019

### **Physical Development:**

- Take part in a yoga session
- Developing gross motor skills, jumping, hopping, skipping
- Developing fine motor skills, using tweezers, tools to assist with strengthening hand control
- Practising and learning new Makaton signs.

### **Understanding of the World:**

- Talk about going shopping, different types of shops.
- Using the interactive whiteboard

### **Mathematics:**

- Introducing Number 8, looking for number 8 in the environment
- Practising counting 1-10
- Practising our number recognition & formation
- Introducing 2D shapes, making pictures and patterns
- Sorting into sizes, small, big, bigger
- Sorting and matching, shapes, colours and numbers
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### **Creative Development:**

- Paint a gingerbread man picture
- Use imagination to explore role play
- Make 2D shapes pictures
- Design a gingerbread man

### **Key Questions**

What happens in the story? Who are the characters? Why did the fox want the gingerbread man to stand on his nose?

### **Other notes**

Can you help your child to find the number 8 in the environment when you are out and about or around the home. Can you help your child to count 1-10.

**Thank you to everyone who attended our parent's evening. Don't forget to return your 'Name the bear' competition by Tuesday 5<sup>th</sup> March.**

**Don't forget it's World Book Day, this Thursday 7<sup>th</sup> March 2019**