

### **Communication, Language and Literacy:**

- Reading different versions of the story – The Elves and the Shoemaker
- Introduce basic Makaton sign language
- Begin to learn the story The Elves and the Shoemaker
- Practice with mark making
- Practising pencil control
- Practice recognising their name
- Begin letter and phonics recognition
- Take part in daily phonics session
- Take part in a daily story session

### **Key Vocabulary**

Elves, Shoemaker, positional language, small, big, biggest, leather, plastic, fabric

### **Personal & Social & Emotional Development:**

- Take part in daily social interaction sessions
- Take turns to play a game
- Talk about feelings, happy, sad, angry, frightened
- Being kind to our friends

## **Nursery Information Sheet:**

### **Once upon a time**

The Elves and the Shoemaker

Week: 18/03/2019

### **Physical Development:**

- Take part in a yoga session
- Developing gross motor skills, jumping, hopping, skipping
- Developing fine motor skills, using tweezers, tools to assist with strengthening hand control
- Practising and learning new Makaton signs.

### **Understanding of the World:**

- Talk about going shopping, different types of shops.
- Talk about the shoemaker, explore different jobs
- Using the interactive whiteboard
- Looking after our new class pets – guinea pigs. Listening to a talk from Rachel about how we can look after / care for them

### **Mathematics:**

- Introducing Number 9, looking for number 9 in the environment
- Practicing counting 1-10
- Practicing our number recognition & formation
- Introducing 2D shapes, making pictures and patterns
- Sorting into sizes, small, big, bigger
- Sorting and matching, shapes, colours and numbers

### **Creative Development:**

- Paint an elf picture
- Use imagination to explore role play
- Make 2D shapes pictures
- Experiment with printing using range of objects
- Make a picture using different resources and colours

### **Key Questions**

What happens in the story? Who are the characters? Why did the elves help the shoe maker? What could you do to be kind?

### **Other notes**

Can you help your child to find the number 10 in the environment when you are out and about or around the home. Can you help your child to count 1-10.

**We will be helping to look after some guinea pigs from next week. The children will have a talk on Monday from their owner about how we care for them. If your child has any guinea pig stories or information books about them we would love to see them.**