

### Communication, Language and Literacy:

- To listen to stories with increasing attention and recall
- To take part in a helicopter story.
- Experiment with different resources & textures for mark making.
- To develop understanding of how books are made and to develop book care.
- Take part in daily phonics session.

### Personal & Social & Emotional Development:

- Take part in daily social interaction sessions.
- Take turns sharing news
- To implement our classroom rules, Marvellous Manners and our Learning Powers. Introduce our new friends to our Learning powers.
- Take part in group activity – sharing and taking turns

### Books to be read this week:

Going on a bear hunt – T4W The Gingerbread man.

**Songs:** Going on a bear hunt song, 5 little monkeys jumping on the bed, 5 little ducks, count to 10 with our friends, Days of week.

### Nursery Information Sheet:

#### Spring Term 2020

Once upon a time  
**The Gingerbread Man & Chinese New Year – Year of the rat**  
Week: 20/01/2020

#### Physical Development:

- Take part in 'Funky Fingers' activities.
- Use interactive board to develop hand and eye coordination – mark making.
- To develop confidence using balancing and climbing equipment.
- To take part in a movement session – using body to negotiate space, speed and directions to avoid obstacles.

#### Understanding of the World:

- To operate simple ICT equipment.
- To take part in group discussion – Chinese New Year.

#### Key Questions

What is your favourite story book, and why?  
Can you retell your favourite story? Who celebrates Chinese New Year? Why is it named after an animal?

### Mathematics:

- Take part in a counting activity – using number line, numicon 1-10, fingers & objects.
- Using the interactive board – counting, matching, number and shape recognition.
- Introduce basic 2D shapes.
- To take part in singing counting, action rhymes and songs.

### Creative Development:

- Make a dragon picture.
- Design and decorate a gingerbread man
- To create a picture using a variety of resources.
- To take part in a musical instrument session – following a rhythm.
- Take part in a dragon dance.

**Key Vocabulary** – Vocab linked to the new theme and the story of the week The Gingerbread Man – author, illustrations, illustrator, front cover, back cover, pages, characters, fiction, factual, China, Chinese New Year, Year of the rat, dragon  
**Our Learning Powers.** Marvellous manners  
**Makaton signs** - Days of the week, Months of the Year, Please, Thank you, Ok, Happy, Sad, Sorry, More, First letter of their names, fruit.  
**RWI signs** – Team stop, My Turn, Your Turn (MTYT), Turn To Your Partner (TTYP)

**This week we are looking at 'The Gingerbread Man' as part of our theme this term, 'Once upon a time'.**

We are looking at traditional tales and fairy tales of past and present. If you have a favourite story that you would like to share with us, please write your child's name on book and bring to nursery for us to look at.

**Dates for your Diary: Thursday 23<sup>rd</sup> January is our stay n' play session 9:30-10:30 if you know anyone who has a child rising 3 that is looking for a nursery place, please tell them about our Stay n' Play session, This Thursday.**

**This week we will be looking at 'Chinese New Year' Can you find out some interesting facts about Chinese New Year, The year of the rat? Can you find out what animal year you were born in?** Can you upload any observations on to your child's tapestry. Speak to Miss Smart if you need help.

**Please can you bring in a wooden peg with your child's name on. Also please can we remind you to label your children's belongings esp coats and bags. A child has lost a yellow mustard coat (unfortunately not named)**