

Communication, Language and Literacy:

- To look at a book independently.
- To take part in a helicopter story.
- Experiment with different resources & textures for mark making.
- To take part in daily RWI session practising our sounds m,s,a,d,t.
- Take part in daily phonics session.

Personal & Social & Emotional Development:

- Take part in daily social interaction sessions.
- Take turns sharing news
- To implement our classroom rules, Marvellous Manners and our Learning Powers. Introduce our new friends to our Learning powers.
- Take part in group activity – sharing and taking turns, discussion on ‘Stranger danger’

Books to be read this week:

Going on a bear hunt – T4W
Little Red Riding Hood.

Songs: Going on a bear hunt song, Are you sleeping?, Practise our “Special Song” Tommy thumb, (tune of Baby shark)

Nursery Information Sheet:

Spring Term 2020

Once upon a time

Little Red Riding Hood

Celebrating Special people

Week: 10/02/2020

Physical Development:

- Take part in ‘Funky Fingers’ activities.
- Use interactive board to develop hand and eye coordination – mark making.
- To develop confidence using balancing and climbing equipment.
- To take part in a movement session – using body to negotiate space, speed and directions to avoid obstacles.

Understanding of the World:

- To operate simple ICT equipment - Beebots.
- To discuss and recall “special celebrations”

Key Questions

Can you recall a special time or event with your family? Who is special to you? Discuss what you can do for the special people in your lives. – Red riding hood made cakes for grandma

Mathematics:

- Take part in daily number recognition & counting session, 0-10, numicon, fingers & objects.
- Using the interactive board – counting, matching, number and shape recognition.
- To participate in an activity using Beebots.
- Make shapes with matchsticks – funky fingers.
- To take part in singing counting, action rhymes and songs.

Creative Development:

- Make a special card / picture
- To create a picture using a variety of resources & methods – printing with objects / hands / hearts
- To explore different malleable resources
- To be imaginative - “Grandma’s cottage” – using masks. Retell story of Red Riding Hood

Key Vocabulary – Vocab linked to the new theme and the story of the week, big, little, bad, good, strong, red, hood, body parts, descriptive vocabulary, Our Learning Powers. Marvellous manners.

Makaton signs - Days of the week, Months of the Year, Please, Thank you, Ok, Happy, Sad, Sorry,

More, First letter of their names, fruit, animals, colours
RWI signs – Team stop, My Turn, Your Turn (MTYT), Turn To Your Partner (TTYP)

This week we are looking at ‘Little Red Riding Hood’ as part of our theme this term, ‘Once upon a time’.

We are looking at traditional tales and fairy tales of past and present. If you have a favourite story that you would like to share with us, please write your child's name on book and bring to nursery for us to look at.

Dates for your Diary: Monday 10th and Tuesday 11th February – Parents evening. Monday 24th February – PD Day – Nursery will be Closed for the day.

Tuesday 25th February – Children return today.

This week we will be talking about ‘celebrating the special people in our lives’ Who is special to you and why? Can you upload any observations on to your child's tapestry. **Please can we remind you again to label your children's belongings esp coats and bags. We have several children with the same coats and bags and identifying them is rather tricky when they are the same size.**