

Remote Education for Year 2

Remote Education

During this time of Covid-19 there is a chance that your child will have to self-isolate at some point. This could be as an individual, or as part of the class bubble isolating. Should that happen, we want you to be confident in the remote education offer. Remote education does not mean 'online education', though we also include some websites that may be of use.

10 Key Skills

If your child is well enough to learn from home, there are 10 key skills that would be practised throughout the day, during 'continuous provision', which makes up the majority of the learning time. For your child's class, these are to be found on the right hand side of this page. In addition to these ten things, there are weekly suggestions on the parent home learning sheet (overleaf).

Tapestry

Every family should have access to Tapestry. Should your child be isolating, please use this to record their learning and share it with the class teacher or ask any questions you may have. If the whole class is isolating, additional challenges may be included on the class Tapestry page.

Education City

Every child should have a sign in to Education City—please contact the school office if you do not have one. Teachers may set challenges, but you will also have access to all the activities.

Do not bring your child to school if they:

- Have a new and persistent cough;
- Have a fever (back and/or chest feel hot to the touch) or;
- Have experienced a change/loss in smell/taste.

If your child has any of these symptoms, we urge you to get them tested and inform us of any test results before returning to school.

We are unable to administer calpol/ibuprofen in school currently. If your child is not well enough to be in school without these, please do not bring them to school.



Useful Websites

- Youtube— Cosmic Yoga; Read, Write Inc
- Education City

Please see our website for more ideas!

10 Key Skills

1. Write numbers to 100.
2. Give one more or one less than a number.
3. Count in 2s, 5s, and 10s (counting up and down).
4. Explore shapes at home and describe them using mathematical language.
5. Complete number bonds to 10, 20 and 30. Eg: I have 23, what do I need to bond to make 30?
6. Read and write Set 1, Set 2 and Set 3 sounds.
7. Spell words using the sounds that they know.
8. Read their school book 3 times and then use Oxford Owl reading tree to read other books of the same level.
9. Write multisyllabic word using their sounds.
10. Answer questions after reading to ensure understanding and memory.