

1.Practice Mark making & Name Writing-

Pre- Writing Shapes-


<https://www.pinterest.co.uk/pin/105482816253153656/>

RWI – letter formation phrases -




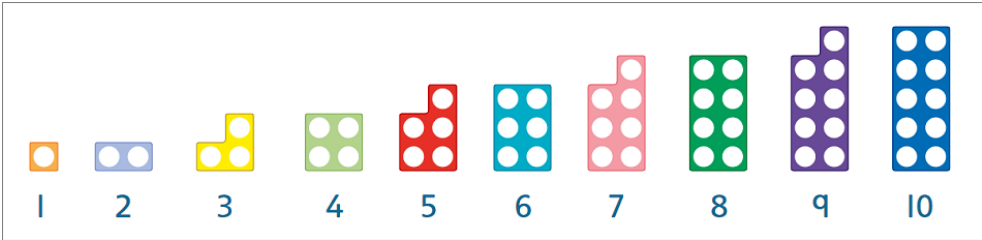
<https://drive.google.com/file/d/1yQnX8Ub7kPmuRfPxhjSFMf7TJSeMqT4h/view?usp=sharing>

RWI sound mat – set 1 – https://drive.google.com/file/d/18nl4aGGHP_dNANWHK4tdxHjgBfAZvhJo/view?usp=sharing

Look at
the Pre-
writing
shapes –
what
ones can
you
make?
We use
little
sayings
at
Nursery
to help
us – ‘all
the way
across’,
‘all the
way
down’,
‘round
and
round
and

Practi
ce
writin
g your
name.
You
could
do
this in
flour,
mud,
sand,
shavin
g

foam
or
with a
pencil
and

Adults –
write
some
letters
from
your
child’s
name on
objects
and get
them to
arrange
the
objects
in order
to write
their
name.
You
could use
wooden
pegs,
stones,
bricks or

	<p>stop', zig, zag, zig, zag', 'bump, bump, bump'.</p>	<p>paper. Try each letter one at a time then try to write your whole name</p>	<p>paper.</p>   <p>How Children Learn their Names In 3 Stages</p> 
<p>2. Number Recognition– practise recognising numbers from 0-5 and then from 1-10.</p>  <p>https://home.oxfordowl.co.uk/maths/numicon-guide-for-parents/#</p> <p>https://www.bbc.co.uk/cbeebies/shows/numberblocks</p> <p>Jack Hartman - https://www.youtube.com/watch?v= MVzXKfr6e8</p>	<p>Go on a number hunt around your home or around your local area, what numbers</p>	<p>Use the backs of old Christ mas cards or paper to make</p>	<p>If your child struggles to recognise certain numbers you could, sing the number formatio</p>



can you see?



individual
number
cards
to 5
or 10.
Show
this to
your
child
in a
random
order.
What
numbers
can
they
recognise?

rhymes
or play
hide and
seek
using the
number
cards
that
they
struggled
to
recognise
.

3. Careful Counting



Useful websites

<https://go.educationcity.com/>

Jack Hartman - <https://www.youtube.com/watch?v=MVzXKfr6e8>

<https://www.topmarks.co.uk/learning-to-count/teddy-numbers>

Use your
childs
favourite
toys to
help
with
counting.
Use your
number
cards
you have
made
and ask
your
child to
count
out the
same
number
of toys



Count
anythi
ng -
steps
to
bed,
claps,
bounc
es of a
ball.....
.....
If your
child
can
count
easily,
ask
them
if they
know
what
numb
er

Join in
with
some
counting
songs
and
nursery
rhymes
on
Youtube
and
some
Jack
Hartma
nn
counting
songs.

4. Get Creative!



Music

<https://www.youtube.com/watch?v=l7DVd3nwdaw>

<https://www.youtube.com/watch?v=2k1jOI0CBr8>

comes
next

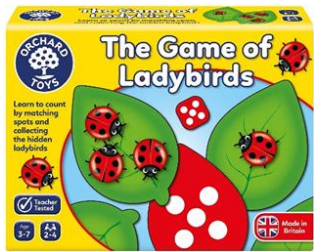
Draw a picture, make a collage, make some playdough, build with lego, build a den..... the possibilities are endless!

Go on a walk to the woods or the beach and collect natural items to make a picture with.

Listen to different styles of music and dance to them, thinking about how the music makes you feel and whether you it makes you want to dance fast or slow.

			Can you listen to and join in with the actions?
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5. Play games together



Immerse yourself in your child's play. Whilst playing ask your child questions related to their play	Play games with your child, matching games and board games are lots of fun. A	Play games outside – catch, football, hide and seek, whats the time Mr wolf, the bean game. The children love these
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	<p>great game to play is 'The Ladybi rd game', as you can practi ce counti ng at the same time. You may have a differe nt game to</p>	<p>types of games and you'll have lots of fun too!</p>
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		<p>play, we would love to see it on tapest ry.</p>	
<p>6. Strengthen your hands and fingers with some Funky Fingers Activities</p> 	<p>Help to peg socks on the washing line. You could make one like this out of string and wood and cut clothes from old</p>	<p>Practi se thread ing- you could thread cheeri os on to spaghe tti, pasta on to string, beads.</p>	<p>Practise cutting using children' s scissors. Encoura ge your child to make snips along the edge of some paper. If your child is</p>

	<p>cardboard boxes.</p> 	<p>If your child finds threading easy, try and give them smaller objects to use and pick up.</p>	<p>confident cutting, draw a line or a zig zag pattern on the paper and ask them to follow the lines when they cut.</p>	
<p>7. Read or listen to a story and then answer questions about what you have read.</p> <p>https://home.oxfordowl.co.uk/reading/early-reading-skills-age-3-4/</p>	 <p>questions about what you</p>	<p>Create a free account on Oxford</p>	<p>Share a book together. Ask</p>	<p>Retell some favourite stories by</p>

<https://home.oxfordowl.co.uk/storyteller-videos/>

Owl and enjoy some ebooks together. Have a go at some of the activities like the nursery rhymes or enjoy your favourite stories in the storytell er section.	your child if they can see some things in the detail of the pictur es. Ask about the charac ters in the story, see if your child can think	acting them out together. You could use some toys as props. Can your child rememb er what the characte rs said? Can they rememb er how the story ends?
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		<p>about what might happen next.</p>	
<p>8. Practise some self – care skills</p> <p>Coat tutorial https://www.bing.com/videos/search?q=how+to+put+on+a+coat+for+kids&docid=608009512505771600&mid=CE514054D6C889AF9696CE514054D6C889AF9696&view=detail&FORM=VIRE</p> <p>Handwashing songs https://www.youtube.com/watch?v=S9VjeIWLnEg https://www.youtube.com/watch?v=2uOqhSOryOI</p>	<p>Can your child practise putting on their own coat? Can they zip it up? Are they able to take it off again and pull the arms the right way?</p>	<p>Can your child put their own shoes on? Do they know which shoe goes on which foot</p>	<p>Is your child able to use the toilet independ ently? Can you help to show them how to wipe? Talk to them about the importa</p>

			<p>nce of handwas hing.</p>
<p>9. Do some cooking together</p> <p>Playdough recipe</p> <p>https://www.thebestideasforkids.com/playdough-recipe/</p> 	<p>Get your child to help make their lunch. They could cut up soft vegetable s or fruit, help to</p>	<p>Make a cake togeth er. Let your child help pour in ingred ients and mix</p>	<p>Make some playdoug h together. Use the recipe in this section. You caould add your own</p>

	<p>spread butter and cut sandwic hes, chose the food they want and help to arrange it on their plate.</p>	<p>them togeth er. Talk to them about the numb ers on the weighi ng scales, if the bowl feels heavy or light.</p>	<p>ingredie nts to create different textures or scents such as cocoa powder or spices.</p>
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10. Get Active! Do some dancing, some cosmic yoga, go for a walk, ride a bike or go on a scooter ride.

Cosmic Yoga

<https://www.youtube.com/watch?v=2aje33UPixE>

Jack Hartmann Penguin Dance

<https://www.youtube.com/watch?v=ufOuKmKwnKs>

