



The Limes Primary Academy – Learning Pathways Curriculum
Long Term Plan – History



Phase	Cycle A			Cycle B		
	Historical Heroes	Save our Planet!	Beach Comber	Really Wild!	Kings, Queens and Castles	Around the World
KS1	<p>Why did the great fire of London start and how did it affect London? Events beyond living memory that are significant nationally or globally.</p> <p>Are iPads more fun than your grandparents' toys? Changes within living memory – revealing aspects of change in national life.</p>	<p>How have the materials we use changed? Changes within living memory – revealing aspects of change in national life.</p>	<p>What were the people who live in Lowestoft like 100 years ago? Changes within living memory – revealing aspects of change in national life. Significant historical events, people and places in their own locality.</p>	<p>Who is Darwin? The lives of significant individuals in the past who have contributed to national and international achievements.</p>	<p>What do we know about the Victorians and the way they lived? Events beyond living memory that are significant nationally or globally. Who was Florence Nightingale and why do we still talk about her today? The lives of significant individuals in the past who have contributed to national and international achievements. Who built our local castles?</p>	<p>How have explorers changed? When was the first aeroplane flight? The lives of significant individuals in the past who have contributed to national and international achievements.</p>
	<p>Egyptians – Awful or Awesome? How can we recreate the wonder of Ancient Egypt? The achievements of the earliest civilisations – an overview of where and when the first civilisations appeared and a depth study of one of the following: Ancient Sumer, The Indus Valley, Ancient Egypt, The Shang Dynasty of Ancient China</p>	<p>Nutritious and Delicious! Who were the first farmers? Changes in Britain from the Stone Age to the Iron Age</p>	<p>Down in the Deep Why were the Ancient Greeks ruled by their gods? Ancient Greece – A study of Greek life and achievements and their influence on the western world.</p>	<p>How to Train your Dragon Who were the Anglo-Saxons? Britain's settlement by Anglo-Saxons and Scots Were the Vikings always victorious and vicious? The Viking and Anglo-saxon struggle for the Kingdom of England to the time of Edward the Confessor</p>	<p>Travelling Tardis Who first lived in Britain? Changes in Britain from the Stone Age to the Iron Age Why were the Romans so powerful and what did we learn from them? The Roman Empire and its impact on Europe.</p>	<p>Disaster! Did anyone escape Pompeii? The Roman Empire and its impact on Britain</p>
LKS2	<p>World at War How could Hitler have convinced a nation like Germany to follow him to war? A study of an aspect or theme in British history that extends pupil's chronological knowledge beyond 1066 What impact did World War 2 have on Lowestoft? A local history study.</p>	<p>Pioneer! Who were the Mayans and what can we learn from them? A non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD900; Mayan civilization c. AD 900; Benin</p>	<p>Explorers Who were the great British explorers? A study of an aspect or theme in British history that extends pupil's chronological knowledge beyond 1066</p>	<p>Evolutionary! How has life in Britain evolved? Changes in Britain from the Stone Age to the Iron Age – and to present day. Chronologically plotting changes to life.</p>	<p>Terrible Tudors What were the historical implications of Henry VIII's break from the Catholic Church? A study of an aspect or theme in British history that extends pupil's chronological knowledge beyond 1066</p>	<p>Space Race What was the Space Race and how has it affected life today? A study of an aspect or theme in British history that extends pupil's chronological knowledge beyond 1066</p>
	<p>UKS2</p>	<p>World at War How could Hitler have convinced a nation like Germany to follow him to war? A study of an aspect or theme in British history that extends pupil's chronological knowledge beyond 1066 What impact did World War 2 have on Lowestoft? A local history study.</p>	<p>Pioneer! Who were the Mayans and what can we learn from them? A non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD900; Mayan civilization c. AD 900; Benin</p>	<p>Explorers Who were the great British explorers? A study of an aspect or theme in British history that extends pupil's chronological knowledge beyond 1066</p>	<p>Evolutionary! How has life in Britain evolved? Changes in Britain from the Stone Age to the Iron Age – and to present day. Chronologically plotting changes to life.</p>	<p>Terrible Tudors What were the historical implications of Henry VIII's break from the Catholic Church? A study of an aspect or theme in British history that extends pupil's chronological knowledge beyond 1066</p>

Lines of enquiry in **bold** are key lines of enquiry and the main focus objectives for each term. Those not in bold will be covered but are not the dominant objectives for the learning theme and are taught as part of the cross-curricular links within the termly theme.