

## Intent

At The Limes Primary Academy we strive to develop lifelong, independent learners through our Learning Pathways curriculum, which is driven by engagement in, purpose for and pride of learning. Our bespoke and sequenced curriculum is centred around children's individuality and uniqueness in order to provide equal opportunities to succeed, exceed expectations and achieve the very best results they can, academically, creatively and personally.

Our broad and balanced approach to the curriculum and added purposeful link to the world of work creates opportunities for widening horizons and aspirations beyond the local community. Through our tailored enrichment programme, we aim to provide children with a variety of new and inspiring experiences, which cultivates cultural capital and social equity.

Underpinning the entire curriculum at The Limes are our six Learning Powers, which are explicitly taught and celebrated from when a child starts with us in Nursery. These are:

- Curiosity
- Collaboration
- Resourcefulness
- Resilience
- Reflectiveness
- Responsibility

It is essential that our children leave The Limes having developed the character, knowledge and skills they need for the next phase of their education. They will be resilient and confident learners, proficient in oracy, reading, writing and maths. Children at The Limes will leave as polite conversationalists, rich in experiences, vocabulary, communication and social skills armed with a sense of belonging to a wider community.

## Implementation

At The Limes Primary Academy we follow the National Curriculum which is covered in full through skill and knowledge rich themes, driven by lines of enquiry. These themes cover a range of subjects including Science, History, Geography, RE, Art and Design Technology. Some subjects (English, Maths, Music, Computing, French, PSHE and PE) are generally taught outside of these themes but teachers make cross-curricular links and provide opportunities to apply knowledge and skills with these where possible.

Each learning theme starts with an engagement experience, designed to engage and immerse children in their learning.

Teachers plan a learning journey to cover key milestones, with a focus on developing deep subject knowledge and application of knowledge and skills. We also have a clear focus on the teaching and acquisition of new vocabulary. Learning is structured to meet the children's needs and teachers consider their starting points, strengths and areas of difficulties at the planning and delivery stage of each lesson.

We are mindful of teacher workload and use quality assured supporting schemes of work for curriculum planning:

- The Learning Challenge Curriculum
- Maths Mastery
- Talk for Writing
- Read Write Inc
- Charanga Music
- Lifewise RSHE
- Norfolk RE

The curriculum is closely monitored by subject leads to ensure full coverage of the national curriculum, that there is depth to children's learning and to ensure that appropriate adaptations are made to suit the learning needs of our pupils.



**THE LIMES**  
PRIMARY ACADEMY

## Curriculum Overview

### Impact

Through our curriculum, all children will gain a secure knowledge in a range of subjects which they can use in their lives moving forward. They will leave The Limes as empowered individuals, keen to explore the next stage of life and learning. The majority of the children will be able to reach age related expectations and will be prepared for the next stage of learning at all key stages.

The impact of our curriculum is measured by regular and ongoing monitoring in the following areas:

- Half-termly attendance data
- Termly attainment data
- Annual Progress measures KS1-KS2
- Termly standardised tests (PiXL, PIRA and PUMA for reading and maths)
- Progress and attainment outcomes for all pupil groups.
- Half termly foundation subject assessments
- Engagement in enrichment activities
- Lesson observations, book looks, displays and pupil voice.