



Stunning Start

Each learning theme starts with an engagement experience. This could, for example, be an educational visit, a themed day or a visitor linked to the learning theme, to **engage** and immerse children in the learning.

Lines of Enquiry

A fertile question and initial posed problem will spark curiosity, begin debate, open lines of enquiry and give real life **purpose** to the learning theme.

Learning Map with Key Milestones

Each theme has a learning journey mapped out, with vocabulary, skills and knowledge to be explored and developed en route. However, we are never afraid of a child-led 'detour' – following children's own lines of enquiry is vital for developing curiosity and **engagement**.

World of Work

Aspirations are key to learning. As part of widening aspirations and understanding the **purpose** behind learning, each theme will have a focus on the world of work. This real-life purpose, cultivates **pride** in individual learning. Role play in EYFS and KS1 and including 'vocational' elements in KS2 allows children to become 'experts' in a field and widen aspiration for the future.

Widening Horizons

Each Learning Pathway has at least one **engaging** learning adventure outside of school, which provides real-life **purpose** for in-school learning.

Film It!

Our dedicated film studio will be in constant use with each learning theme having a specified 'Film It' focus. Our 'Film It' programme provides an **engaging** opportunity to develop speech and language, apply newly learnt vocabulary and communication skills whilst also creating a real **purpose** for learning.

Destination

Each learning theme ends with a 'destination': a fabulous finish, celebrating and sharing the learning throughout the theme with the wider school community. The destination, which is shared with the children at the start of the learning journey and referred to throughout, provides a **purposeful** goal for learning for the theme.

The possibilities are endless and the children's **pride** in their learning shines through.

