

Intent

At The Limes Primary Academy, our music curriculum aims to instil a curiosity about and love of music. They will be inspired and motivated by the study of music and this will play an important role in their personal development. Children will develop a greater appreciation of the world we live in, by understanding different cultures and societies through music.

At The Limes we deliver a broad and balanced music curriculum, in line with national requirements, which enables pupils to:

- Perform, listen to, review and evaluate music across a range of historical periods, genres styles and traditions, including the works of the great composers and musicians.
- Learn to sing and use their voices.
- Create and compose music on their own and alongside their peers.
- Have the opportunities to learn a musical instrument, use technology properly and to progress to the next level of musical excellence.
- Understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.

Implementation

- Music is taught discretely through a scheme by Charanga Musical School. These units of work enable children to understand musical concepts through a repetition-based approach to learning. Learning about the same musical concept through different musical activities enables a more secure, deeper learning and mastery of musical skills.
- Musical teaching and learning is not neat or linear. The strands of musical learning form part of the learning spiral. Over time, children can both develop new musical skills and concepts, and re-visit established musical skills and concepts. Mastery means both a deeper understanding of musical skills and concepts and learning something new.
- Each unit of work contains opportunities to listen and appraise, explore music through a range of activities including games, singing, playing, improvising and composing and an element of performance.
- All music learning is built around the Interrelated Dimensions of Music: pulse, rhythm, pitch, tempo, dynamics, timbre, texture, structure and notation. These dimensions are at the centre of all the learning.
- Opportunities for children to learn a specific musical instrument will be provided as they move into Key Stage 2.



THE LIMES
PRIMARY ACADEMY

Music



Impact

Our music curriculum is planned so that pupils have a good understanding of musical concepts, knowledge, skills and vocabulary that ensures they achieve age related attainment at the end of each Key Stage.

Upon completion of each unit, teachers will assess children against the progression of musical concepts, knowledge and skills found the Musical School Assessment Framework.

Termly assessment will take place to track children's progress against age related expectations for Music.