



# Cycle A - Autumn

Early Years – Nursery and Reception	Key Stage 1 – Years 1 and 2
<p style="text-align: center;"><b>Hero!</b></p> <p><b>Key Milestones:</b></p> <ul style="list-style-type: none"> <li>• People who help us</li> <li>• Supertato</li> </ul> <p><b>Stunning Start:</b></p> <ul style="list-style-type: none"> <li>• Superhero day</li> </ul> <p><b>World of Work:</b></p> <ul style="list-style-type: none"> <li>• <i>'I am a fire-fighter'</i></li> <li>• <i>'I am a paramedic'</i></li> </ul> <p><b>Memorable Moments (including out of school learning):</b></p> <ul style="list-style-type: none"> <li>• <b>11B411 – 10 Good Deeds</b></li> <li>• Local area walk – builders</li> <li>• Fire-station/coastguard visit</li> </ul> <p><b>Texts:</b></p> <ul style="list-style-type: none"> <li>• Supertato</li> <li>• The Little Red Hen</li> <li>• Superhero Hotel</li> <li>• Ten Little Superheroes</li> <li>• People who help us – non-fiction</li> </ul> <p><b>Film it</b></p> <ul style="list-style-type: none"> <li>• Children's version of Supertato</li> </ul> <p><b>Destination</b></p> <ul style="list-style-type: none"> <li>• Film premiere</li> </ul>	<p style="text-align: center;"><b>Historical Heroes</b></p> <p><b>Key Milestones:</b></p> <ul style="list-style-type: none"> <li>• Local area – street detectives</li> <li>• Historical Heroes – our grandparents – how life has changed – toys then and now</li> <li>• Local history of Lowestoft – fishing industry</li> <li>• Great Fire of London</li> </ul> <p><b>Stunning Start:</b></p> <ul style="list-style-type: none"> <li>• Grandparent tea party – how has life changed? Sharing how school has changed.</li> </ul> <p><b>World of Work:</b></p> <ul style="list-style-type: none"> <li>• <i>'I am a historian'</i></li> <li>• <i>'I am a detective'</i></li> <li>• <i>'I am a firefighter'</i></li> </ul> <p><b>Memorable Moments (including out of school learning):</b></p> <ul style="list-style-type: none"> <li>• Tide and Tide museum or Elizabeth House (Yarmouth)</li> <li>• Visit to Everitts Park or Sparrow's Nest museum.</li> <li>• Orienteering – reading/making maps, tracking</li> </ul> <p><b>Texts:</b></p> <ul style="list-style-type: none"> <li>• Vlad and the Great Fire of London - Recount</li> <li>• Non-fiction re Fire of London, e.g. Samuel Pepys</li> <li>• London's Burning – A Historical News Report Pack</li> </ul> <p><b>Film it</b></p> <ul style="list-style-type: none"> <li>• Interviewing grandparents about how life has changed</li> </ul> <p><b>Destination</b></p> <ul style="list-style-type: none"> <li>• The Burning of London – the models are collected to become the City of London – and set alight! Firefighters on hand to put out the blaze!</li> </ul>
Lower Key Stage 2 – Years 3 and 4	Upper Key Stage 2 – Years 5 and 6
<p style="text-align: center;"><b>Egyptians – Awful or Awesome?</b></p> <p><b>Key Milestones:</b></p> <ul style="list-style-type: none"> <li>• Gardening, growing, plant life cycles</li> <li>• Human Body – circulation</li> <li>• Ancient Egypt – farming and culture</li> <li>• Ancient Egyptians vs Mayans – similarities and differences, chocolate</li> </ul> <p><b>Stunning Start:</b></p> <ul style="list-style-type: none"> <li>• Norwich Castle – Egyptian Day</li> </ul> <p><b>World of Work:</b></p> <ul style="list-style-type: none"> <li>• <i>'I am an Egyptologist'</i></li> </ul> <p><b>Memorable Moments (including out of school learning):</b></p> <ul style="list-style-type: none"> <li>• Norwich Castle – Egyptian Day</li> <li>• Mummifying Tomatoes</li> </ul> <p><b>Texts:</b></p> <ul style="list-style-type: none"> <li>• The Egyptian Cinderella</li> <li>• Pharaoh's Fate</li> <li>• Secrets of a Sun King</li> <li>• The Red Pyramid</li> <li>• The Story of Tutunkhamun</li> <li>• Egyptology: Search for the Tomb of Osiris</li> </ul> <p><b>Film it</b></p> <ul style="list-style-type: none"> <li>• Guides/interactive exhibits for Egyptian Museum</li> </ul> <p><b>Destination</b></p> <ul style="list-style-type: none"> <li>• Egyptian Museum – parents and local community invited. Two sides –awful and awesome – visitors vote!</li> </ul>	<p style="text-align: center;"><b>World at War</b></p> <p><b>Key Milestones:</b></p> <ul style="list-style-type: none"> <li>• World War 2</li> <li>• Similarities and Differences</li> </ul> <p><b>Stunning Start:</b></p> <ul style="list-style-type: none"> <li>• Children come into class decorated as WW2 – tape on windows etc. Building an Anderson shelter on the field. Air Raid Siren</li> </ul> <p><b>World of Work:</b></p> <ul style="list-style-type: none"> <li>• <i>'I am a historian'</i></li> <li>• <i>'I am a reporter'</i></li> </ul> <p><b>Memorable Moments (including out of school learning):</b></p> <ul style="list-style-type: none"> <li>• <b>11B411 – Crossing a Border – visiting France</b></li> <li>• Being an evacuee – train ride – deciding what to pack</li> </ul> <p><b>Texts:</b></p> <ul style="list-style-type: none"> <li>• War Horse</li> <li>• Carrie's War</li> <li>• Letters from the Lighthouse</li> <li>• Horrible Histories – Woeful Second World War</li> <li>• When Hitler Stole Pink Rabbit</li> </ul> <p><b>Film it</b></p> <ul style="list-style-type: none"> <li>• A Letter Home – WW2 Evacuation (RWP)</li> </ul> <p><b>Destination</b></p> <ul style="list-style-type: none"> <li>• Hanger Dance – children plan and carry out a hanger dance for parents and the local Royal British Legion after school.</li> </ul>
<b>Whole school/Family Learning</b>	
<p>Whole school – Circus (either Hippodrome or Circus Ferrel at school)</p> <p>Whole school history week, with dress up day</p>	



# Cycle B - Autumn

Early Years – Nursery and Reception	Key Stage 1 – Years 1 and 2
<p style="text-align: center;"><b>Jurassic Journey</b></p> <p><b>Key Milestones:</b></p> <ul style="list-style-type: none"> <li>• Dinosaurs</li> <li>• Fossils</li> <li>• Extinction</li> <li>• Other animals that lived then</li> <li>• Owl pellets</li> </ul> <p><b>Stunning Start:</b></p> <ul style="list-style-type: none"> <li>• Archaeological day and a giant dinosaur suit!</li> </ul> <p><b>World of Work:</b></p> <ul style="list-style-type: none"> <li>• <i>'I am a palaeontologist'</i></li> </ul> <p><b>Memorable Moments (including out of school learning):</b></p> <ul style="list-style-type: none"> <li>• Dinosaur Park/Jurassic Journey</li> </ul> <p><b>Texts:</b></p> <ul style="list-style-type: none"> <li>• Dinosaurs Love Underpants</li> <li>• Dear Dinosaur</li> <li>• Dinosaur Roar</li> <li>• Giganotosaurus</li> <li>• Harry and the Bucketful of Dinosaurs</li> <li>• Dinosaur Bones</li> <li>• Stomp, Dinosaur, Stomp!</li> </ul> <p><b>Film it</b></p> <ul style="list-style-type: none"> <li>• Walking with Dinosaurs</li> </ul> <p><b>Destination</b></p> <ul style="list-style-type: none"> <li>• Film Premiere</li> </ul>	<p style="text-align: center;"><b>Really Wild!</b></p> <p><b>Key Milestones:</b></p> <ul style="list-style-type: none"> <li>• Reptiles</li> <li>• Animals and pets</li> <li>• Documentaries about animals</li> <li>• Dinosaurs – pre-history, fossils, significant individuals (Mary Anning)</li> </ul> <p><b>Stunning Start:</b></p> <ul style="list-style-type: none"> <li>• Africa Alive roadshow</li> </ul> <p><b>World of Work:</b></p> <ul style="list-style-type: none"> <li>• <i>'I am a zoologist'</i></li> <li>• <i>'I am a vet'</i></li> </ul> <p><b>Memorable Moments (including out of school learning):</b></p> <ul style="list-style-type: none"> <li>• Visit Africa Alive</li> </ul> <p><b>Texts:</b></p> <ul style="list-style-type: none"> <li>• The Enormous Crocodile</li> <li>• Meerkat Mail</li> <li>• Zeraffa Giraffa</li> <li>• Gorilla</li> <li>• Crazy Creatures – an Animal Fact File Pack (Mr P) – Information texts, including labels and captions</li> </ul> <p><b>Film it</b></p> <ul style="list-style-type: none"> <li>• Videoing clips at Africa Alive, with children 'reporting' live and recording voice overs</li> </ul> <p><b>Destination</b></p> <ul style="list-style-type: none"> <li>• Launch of documentary on The Limes Learning Channel</li> </ul>
Lower Key Stage 2 – Years 3 and 4	Upper Key Stage 2 – Years 5 and 6
<p style="text-align: center;"><b>How to Train your Dragon</b></p> <p><b>Key Milestones:</b></p> <ul style="list-style-type: none"> <li>• Dragons – similarities to reptiles – anatomy etc.</li> <li>• Vikings/Anglo-Saxons – invaders and settlers</li> <li>• Predators, food chains, skeletons</li> <li>• Habitats</li> <li>• Adaptation</li> </ul> <p><b>Stunning Start:</b></p> <ul style="list-style-type: none"> <li>• Dragon video – dragon landing in the school! How will we capture it? How will we train it?</li> </ul> <p><b>World of Work:</b></p> <ul style="list-style-type: none"> <li>• <i>'I am a dragonologist!'</i></li> <li>• <i>'I am an author'</i></li> </ul> <p><b>Memorable Moments (including out of school learning):</b></p> <ul style="list-style-type: none"> <li>• Writing to Cressida Cowell</li> <li>• Dragon puppets</li> </ul> <p><b>Texts:</b></p> <ul style="list-style-type: none"> <li>• How to train your dragon</li> <li>• The Boy who Grew Dragons</li> <li>• Joan Procter, Dragon Doctor</li> </ul> <p><b>Film it</b></p> <ul style="list-style-type: none"> <li>• Bedtime Stories – A Dragon's Adventure (RWP)</li> </ul> <p><b>Destination</b></p> <ul style="list-style-type: none"> <li>• Creating a book of dragon stories</li> </ul>	<p style="text-align: center;"><b>Evolutionary!</b></p> <p><b>Key Milestones:</b></p> <ul style="list-style-type: none"> <li>• Evolution</li> <li>• Darwin &amp; Wallace</li> <li>• Human Life Cycle</li> <li>• Electric</li> </ul> <p><b>Stunning Start:</b></p> <ul style="list-style-type: none"> <li>•</li> </ul> <p><b>World of Work:</b></p> <ul style="list-style-type: none"> <li>• <i>'I am an evolutionary biologist'</i></li> </ul> <p><b>Memorable Moments (including out of school learning):</b></p> <ul style="list-style-type: none"> <li>• Natural History Museum visit</li> <li>• Creating large models of animals and fossils</li> </ul> <p><b>Texts:</b></p> <ul style="list-style-type: none"> <li>• Charles Darwin On the Origin of the Species</li> <li>• The Great Sea Dragon Discovery</li> <li>• Amazing Evolution</li> <li>• What is Evolution</li> <li>• Cogheart</li> </ul> <p><b>Film it</b></p> <ul style="list-style-type: none"> <li>• Explaining Evolution to KS1/LKS2 – adapting language, explaining clearly</li> </ul> <p><b>Destination</b></p> <ul style="list-style-type: none"> <li>• Their own Natural History Museum for the rest of the school and parents to visit.</li> </ul>
Whole school/Family Learning	
<p>Whole School - Pantomime</p>	



# Cycle A - Spring

Early Years – Nursery and Reception	Key Stage 1 – Years 1 and 2
<p style="text-align: center;"><b>Food Glorious Food</b></p> <p><b>Key Milestones:</b></p> <ul style="list-style-type: none"> <li>• Where does our food come from?</li> <li>• How does it get to the supermarket?</li> <li>• Can we cook it?</li> <li>• Can we grow it?</li> </ul> <p><b>Stunning Start:</b></p> <ul style="list-style-type: none"> <li>• Tesco – Taste the rainbow</li> </ul> <p><b>World of Work:</b></p> <ul style="list-style-type: none"> <li>• 'I am a farmer'</li> <li>• 'I am a chef'</li> <li>• 'I am a party planner'</li> </ul> <p><b>Memorable Moments (including out of school learning):</b></p> <ul style="list-style-type: none"> <li>• Farm Visit</li> <li>• Farm to Fork Tesco visit</li> </ul> <p><b>Texts:</b></p> <ul style="list-style-type: none"> <li>• Traditional Tales with a food theme!</li> <li>• Gingerbread Man, Hansel and Gretel</li> <li>• Six Dinner Sid</li> <li>• Farmer Duck</li> </ul> <p><b>Film it</b></p> <ul style="list-style-type: none"> <li>• Cookery Programme</li> </ul> <p><b>Destination</b></p> <ul style="list-style-type: none"> <li>• Plan a party for a local community group</li> </ul>	<p style="text-align: center;"><b>Save Our Planet!</b></p> <p><b>Key Milestones:</b></p> <ul style="list-style-type: none"> <li>• Seasonal changes/weather</li> <li>• Minibeasts, plants, animals</li> <li>• How can we be more eco-friendly?</li> <li>• Recycling</li> </ul> <p><b>Stunning Start:</b></p> <ul style="list-style-type: none"> <li>• Classroom full of rubbish- how can we learn? What can we do? Likened to other habitats being full of rubbish. Start of campaign.</li> </ul> <p><b>World of Work:</b></p> <ul style="list-style-type: none"> <li>• 'I am a meteorologist'</li> <li>• 'I am a recycling officer'</li> </ul> <p><b>Memorable Moments (including out of school learning):</b></p> <ul style="list-style-type: none"> <li>• <b>11B411 – Create Something Amazing – recycled!</b></li> <li>• Visit to Carlton Marshes</li> <li>• Visit to recycling plant</li> </ul> <p><b>Texts:</b></p> <ul style="list-style-type: none"> <li>• Somebody Swallowed Stanley</li> <li>• Captain Green and the Plastic Scene</li> <li>• Poetry – Once upon a Raindrop</li> <li>• One Plastic Bag</li> <li>• Nellie Choc-Ice and the Plastic Island</li> <li>• A Planet full of Plastic</li> <li>• Tidy</li> </ul> <p><b>Film it</b></p> <ul style="list-style-type: none"> <li>• Weather forecasts</li> </ul> <p><b>Destination</b></p> <ul style="list-style-type: none"> <li>• Persuasive arguments for recycling/reducing plastic</li> </ul>
Lower Key Stage 2 – Years 3 and 4	Upper Key Stage 2 – Years 5 and 6
<p style="text-align: center;"><b>Nutritious and Delicious!</b></p> <p><b>Key Milestones:</b></p> <ul style="list-style-type: none"> <li>• Food groups, nutrition, healthy eating</li> <li>• Fair trade</li> <li>• Physical Changes</li> <li>• Digestive system, teeth</li> <li>• Water Cycle</li> </ul> <p><b>Stunning Start:</b></p> <ul style="list-style-type: none"> <li>• Frankie and Bennies – Pizza Workshop</li> </ul> <p><b>World of Work:</b></p> <ul style="list-style-type: none"> <li>• 'I am a nurse/doctor'</li> <li>• 'I am a dentist'</li> </ul> <p><b>Memorable Moments (including out of school learning):</b></p> <ul style="list-style-type: none"> <li>• Visit from a nutritionist</li> <li>• Visit from a dentist</li> <li>• Frankie and Bennies – Pizza Workshop</li> </ul> <p><b>Texts:</b></p> <ul style="list-style-type: none"> <li>• A Journey Through the Digestive System</li> <li>• George's Marvellous Medicine</li> <li>• Life on Earth: Human Body</li> <li>• Are you what you eat?</li> </ul> <p><b>Film it</b></p> <ul style="list-style-type: none"> <li>• Cookery Programme (launched on The Limes Learning Channel)</li> </ul> <p><b>Destination</b></p> <ul style="list-style-type: none"> <li>• Healthy Cookery Book</li> </ul>	<p style="text-align: center;"><b>Pioneer</b></p> <p><b>Key Milestones:</b></p> <ul style="list-style-type: none"> <li>• Ancient Pioneers – The Mayans</li> <li>• Local pioneers</li> <li>• Eco-pioneers</li> </ul> <p><b>Stunning Start:</b></p> <ul style="list-style-type: none"> <li>• Survival training on the field</li> </ul> <p><b>World of Work:</b></p> <ul style="list-style-type: none"> <li>• 'I am an eco-pioneer'</li> <li>• 'I am a historian'</li> </ul> <p><b>Memorable Moments (including out of school learning):</b></p> <ul style="list-style-type: none"> <li>• Build own wind turbines</li> </ul> <p><b>Texts:</b></p> <ul style="list-style-type: none"> <li>• The People Shall Continue</li> <li>• Sky Dancer</li> <li>• The Rabbits</li> <li>• Dear Greenpeace</li> </ul> <p><b>Film it</b></p> <ul style="list-style-type: none"> <li>• Eco-pioneer campaign</li> </ul> <p><b>Destination</b></p> <ul style="list-style-type: none"> <li>• Pioneer Museum</li> </ul>
<b>Whole school/Family Learning</b>	
<p>Our Allotment – each year group has their own allotment. Planting our orchard.                      Family cookery lessons with Catering team  <b>11B411 Whole School - Seeds to Supper</b>                      Whole school Being Healthy week</p>	



# Cycle B - Spring

Early Years – Nursery and Reception	Key Stage 1 – Years 1 and 2
<p style="text-align: center;"><b>Once Upon a Time</b></p> <p><b>Key Milestones:</b></p> <ul style="list-style-type: none"> <li>• Story telling</li> <li>• Traditional tales, with a twist</li> </ul> <p><b>Stunning Start:</b></p> <ul style="list-style-type: none"> <li>• Pantomime (previous term) or visit from a princess/prince</li> <li>• Classrooms transformed</li> </ul> <p><b>World of Work:</b></p> <ul style="list-style-type: none"> <li>• <i>'I am an author'</i></li> <li>• <i>I am a storyteller</i></li> </ul> <p><b>Memorable Moments (including out of school learning):</b></p> <ul style="list-style-type: none"> <li>• Visit to Elizabethan House – Cinderella</li> <li>• Writing in role play</li> <li>• Puppet theatre visit – making own puppets</li> <li>• <b>11B411 – Create Something Amazing</b></li> </ul> <p><b>Texts:</b></p> <ul style="list-style-type: none"> <li>• A range of traditional Tales including The Three Little Pigs, Peter Pan, Cinderella</li> <li>• Midsummer Night's Dream</li> </ul> <p><b>Film it</b></p> <ul style="list-style-type: none"> <li>• Oral story telling</li> </ul> <p><b>Destination</b></p> <ul style="list-style-type: none"> <li>• Children to write own book – own versions of Cinderella</li> </ul>	<p style="text-align: center;"><b>Kings, Queens and Castles</b></p> <p><b>Key Milestones:</b></p> <ul style="list-style-type: none"> <li>• Musical instruments, singing, materials</li> <li>• Painting/sculpture</li> <li>• Castles, building and bridges</li> <li>• Sensory garden, scents</li> </ul> <p><b>Stunning Start:</b></p> <ul style="list-style-type: none"> <li>• Film – 'breaking news' type clip of an invader about to raid a castle, with King/Queen inside the castle asking for help with fortifications. Children build large castles with cardboard boxes</li> </ul> <p><b>World of Work:</b></p> <ul style="list-style-type: none"> <li>• <i>'I am an author – non-fiction'</i></li> <li>• <i>'I am a web-designer'</i></li> </ul> <p><b>Memorable Moments (including out of school learning):</b></p> <ul style="list-style-type: none"> <li>• Comparing Castles – Norwich Castle , Burgh Castle, Framlingham Castle</li> <li>• Castle Feast Day – children come dressed as royalty or knights.</li> </ul> <p><b>Texts:</b></p> <ul style="list-style-type: none"> <li>• Twelfth Night</li> <li>• Traditional Tales – Rapunzel</li> <li>• We're Going on a Bear Hunt</li> <li>• King Arthur</li> <li>• The Paper Bag Princess</li> </ul> <p><b>Film it</b></p> <ul style="list-style-type: none"> <li>• Explaining aspects of castles – on trips.</li> </ul> <p><b>Destination</b></p> <ul style="list-style-type: none"> <li>• Children create own website about castles.</li> </ul>
Lower Key Stage 2 – Years 3 and 4	Upper Key Stage 2 – Years 5 and 6
<p style="text-align: center;"><b>Travelling Tardis</b></p> <p><b>Key Milestones:</b></p> <ul style="list-style-type: none"> <li>• Prehistory – stone age/bronze age</li> <li>• Ancient Greece</li> <li>• 1066 Normans</li> <li>• Medicines – potions, states of matter</li> <li>• Heroes and villains over time.</li> <li>• Creating a timeline...</li> </ul> <p><b>Stunning Start:</b></p> <ul style="list-style-type: none"> <li>• Tardis created in school – Time traveller visits and invites children to join them on an adventure...</li> </ul> <p><b>World of Work:</b></p> <ul style="list-style-type: none"> <li>• <i>'I am a historian'</i></li> <li>• <i>'I am an explorer'</i></li> <li>• <i>'I am a film director'</i></li> <li>• <i>'I am a web designer'</i></li> <li>• <i>'I am an actor'</i></li> </ul> <p><b>Memorable Moments (including out of school learning):</b></p> <ul style="list-style-type: none"> <li>• Museum visit</li> <li>• Creating a prehistoric shelter/hut, stone age food, costumes</li> </ul> <p><b>Texts:</b></p> <ul style="list-style-type: none"> <li>• The Pebble in my Pocket: A History of Our Earth</li> <li>• A Street Through Time: A 12,000-Year Walk Through History</li> <li>• Stone Age Boy</li> <li>• Defenders: Pitch Invasion</li> <li>• The Highwayman vs The Highway Rat</li> <li>• The Secret diary of Thomas Snoop, Tudor Boy Spy</li> <li>• Julius Caesar</li> </ul> <p><b>Film it</b></p> <ul style="list-style-type: none"> <li>• Filming scenes from different times in history, with the children as 'time travellers' explaining what is happening</li> </ul> <p><b>Destination</b></p> <ul style="list-style-type: none"> <li>• Children create own website about</li> </ul>	<p style="text-align: center;"><b>Terrible Tudors</b></p> <p><b>Key Milestones:</b></p> <ul style="list-style-type: none"> <li>• Plague – health and hygiene</li> <li>• Great artists</li> <li>• Alchemy – states of matter, magic</li> <li>• Henry VIII</li> </ul> <p><b>Stunning Start:</b></p> <ul style="list-style-type: none"> <li>• Powerful Potions – a day of dramatic science experiments – children are alchemists!</li> </ul> <p><b>World of Work:</b></p> <ul style="list-style-type: none"> <li>• <i>'I am a historian'</i></li> <li>• <i>'I am a chemist' (alchemist!)</i></li> <li>• <i>'I am an actor'</i></li> <li>• <i>'I am a festival organiser!'</i></li> </ul> <p><b>Memorable Moments (including out of school learning):</b></p> <ul style="list-style-type: none"> <li>• Visit to The Globe theatre (optional)</li> <li>• Visit from touring company or visit to theatre to watch a Shakespeare play</li> <li>• Creating an outside</li> </ul> <p><b>Texts:</b></p> <ul style="list-style-type: none"> <li>• Macbeth/The Tempest</li> <li>• Shakespeare's Globe (I Was There)</li> <li>• The Tudors: Kings, Queens, Scribes and Ferrets!</li> <li>• Treason</li> <li>• The Executioner's Daughter</li> <li>• My Friend Walter</li> <li>• Horrible Histories – Terrible Tudors</li> </ul> <p><b>Film it</b></p> <ul style="list-style-type: none"> <li>• Information clips about Shakespeare for the festival</li> </ul> <p><b>Destination</b></p> <ul style="list-style-type: none"> <li>• Planning and performing in the Shakespeare Festival (all classes will be involved, but it will be predominately KS2)</li> </ul>
Whole school/Family	
<p><b>11B411 - Whole School - Shake it up Shakespeare – Shakespeare Festival</b></p>	



# Cycle A - Summer

Early Years – Nursery and Reception	Key Stage 1 – Years 1 and 2
<p style="text-align: center;"><b>Marvellous Minibeasts</b></p> <p><b>Key Milestones:</b></p> <ul style="list-style-type: none"> <li>• Minibeasts</li> <li>• Life cycles</li> <li>• Different habitats, e.g. ponds</li> </ul> <p><b>Stunning Start:</b></p> <ul style="list-style-type: none"> <li>• Caterpillars to butterflies</li> </ul> <p><b>World of Work:</b></p> <ul style="list-style-type: none"> <li>• <i>'I am an entomologist'</i></li> </ul> <p><b>Memorable Moments (including out of school learning):</b></p> <ul style="list-style-type: none"> <li>• Visit to Carlton Marshes</li> <li>• Visit to the beach</li> </ul> <p><b>Texts:</b></p> <ul style="list-style-type: none"> <li>• Bee Man</li> <li>• The Very Hungry Caterpillar</li> <li>• Superworm</li> <li>• Snail Trail</li> <li>• The Big Book of Bugs</li> <li>• Diary of a Fly</li> <li>• A Butterfly is Patient</li> <li>• Spyder</li> <li>• Mad about Minibeasts</li> </ul> <p><b>Film it</b></p> <ul style="list-style-type: none"> <li>• Bug documentary</li> </ul> <p><b>Destination</b></p> <ul style="list-style-type: none"> <li>• Launch of Bug TV</li> </ul>	<p style="text-align: center;"><b>Beach Comber</b></p> <p><b>Key Milestones:</b></p> <ul style="list-style-type: none"> <li>• Rock pools – food chains/habitats</li> <li>• Beach comber</li> <li>• Pirates – maps, significant individuals, Water, boats/ships</li> <li>• Ecology – what is happening to our beaches?</li> </ul> <p><b>Stunning Start:</b></p> <ul style="list-style-type: none"> <li>• Visit to the Sea Life Centre</li> </ul> <p><b>Memorable Moments (including out of school learning):</b></p> <ul style="list-style-type: none"> <li>• <i>'I am a dancer.'</i></li> <li>• <i>'I am an environmental biologist'</i></li> </ul> <p><b>Out of school experience:</b></p> <ul style="list-style-type: none"> <li>• Visit to the beach</li> <li>• 11B411 – Flashmob on the beach</li> </ul> <p><b>Texts:</b></p> <ul style="list-style-type: none"> <li>• The Lighthouse Keeper's Lunch</li> <li>• At the Beach</li> <li>• Poetry – A First Book of the Sea</li> <li>• Storm Whale</li> <li>• Flotsam</li> <li>• Billy's Bucket</li> <li>• Non-Fiction – Seashore: 100 Facts, Seaside Holidays</li> </ul> <p><b>Film it</b></p> <ul style="list-style-type: none"> <li>• Advert – promoting Lowestoft as a great place to live! (and teach!)</li> </ul> <p><b>Destination</b></p> <ul style="list-style-type: none"> <li>• Launch of advert- perhaps to trainee teachers?</li> </ul>
Lower Key Stage 2 – Years 3 and 4	Upper Key Stage 2 – Years 5 and 6
<p style="text-align: center;"><b>Down in the Deep</b></p> <p><b>Key Milestones:</b></p> <ul style="list-style-type: none"> <li>• Water Cycle</li> <li>• Titanic (sinking, artificial reef)</li> <li>• Living things under the sea/habitats</li> <li>• Rivers</li> </ul> <p><b>Stunning Start:</b></p> <ul style="list-style-type: none"> <li>• Transforming the classroom into an under-the-sea environment</li> </ul> <p><b>World of Work:</b></p> <ul style="list-style-type: none"> <li>• <i>'I am a marine biologist'</i></li> </ul> <p><b>Memorable Moments (including out of school learning):</b></p> <ul style="list-style-type: none"> <li>• Visit to the beach</li> <li>• Sea-themed art</li> <li>• 11b411 – Messing About on the Water</li> </ul> <p><b>Texts:</b></p> <ul style="list-style-type: none"> <li>• Song of the Dolphin Boy</li> <li>• Why Water's Worth It</li> <li>• The Secret of Black Rock</li> <li>• The Rhythm of the Rain</li> <li>• 10 Reasons to Love a Turtle</li> <li>• Shark Lady</li> <li>• Smart About Sharks</li> <li>• The Titanic Detective Agency</li> </ul> <p><b>Film it</b></p> <ul style="list-style-type: none"> <li>• Green Screen – narrating scene of underwater environment full of rubbish.</li> </ul> <p><b>Destination</b></p> <ul style="list-style-type: none"> <li>• Beach Art Exhibition organised and displayed by LKS2 – including art from the whole school.</li> </ul>	<p style="text-align: center;"><b>Explorers</b></p> <p><b>Key Milestones:</b></p> <ul style="list-style-type: none"> <li>• Arctic vs Antarctic</li> <li>• Significant individuals</li> <li>• Animals/food chains, habitats</li> <li>• Maps and orienteering</li> <li>• London</li> </ul> <p><b>Stunning Start:</b></p> <ul style="list-style-type: none"> <li>• Building an igloo – with milk bottles – on the school field.</li> </ul> <p><b>World of Work:</b></p> <ul style="list-style-type: none"> <li>• <i>'I am an explorer'</i></li> </ul> <p><b>Memorable Moments (including out of school learning):</b></p> <ul style="list-style-type: none"> <li>• Visit to the beach</li> <li>• Tubing in Norwich</li> </ul> <p><b>Texts:</b></p> <ul style="list-style-type: none"> <li>• Shackleton's Journey &amp; Ice Trap: Shackleton's Incredible Expedition</li> <li>• The Last Polar Bears</li> <li>• Pugs of the Frozen North</li> <li>• Race to the Frozen North: The Matthew Henson Story</li> <li>• Sky Song</li> <li>• The Polar Bear Son: An Inuit Tale</li> <li>• The Cold Book</li> </ul> <p><b>Film it</b></p> <ul style="list-style-type: none"> <li>• Diary of Shackleton.</li> </ul> <p><b>Destination</b></p> <ul style="list-style-type: none"> <li>• Science fair for rest of school – polar regions as a habitat</li> </ul>
<b>Whole school/Family</b>	
<p>Whole school visit to the beach</p>	



# Cycle B - Summer

Early Years – Nursery and Reception	Key Stage 1 – Years 1 and 2
<p style="text-align: center;"><b>Tremendous Travel</b></p> <p><b>Key Milestones:</b></p> <ul style="list-style-type: none"> <li>• What type of transport is there? How do we get there? What do maps tell us?</li> <li>• Study of country abroad</li> <li>• Journey into space</li> </ul> <p><b>Stunning Start:</b></p> <ul style="list-style-type: none"> <li>• Mystery tickets arrive - where are we off to? Train, bus and boat ride</li> </ul> <p><b>World of Work:</b></p> <ul style="list-style-type: none"> <li>• <i>'I am an explorer'</i></li> </ul> <p><b>Memorable Moments (including out of school learning):</b></p> <ul style="list-style-type: none"> <li>• Visit transport museum</li> </ul> <p><b>Texts:</b></p> <ul style="list-style-type: none"> <li>• We all go travelling by</li> <li>• Mr Gumpy's Motor car</li> <li>• Whatever next</li> <li>• Naughty Bus, The Hundred Decker Bus</li> <li>• Mrs Armitage on Wheels</li> <li>• Emma Jane's Aeroplane, Amelia Earhart (Little People, Big Dreams)</li> <li>• Journey</li> <li>• Cycle City</li> <li>• The Runaway Train</li> </ul> <p><b>Film it</b></p> <ul style="list-style-type: none"> <li>• Tour guide</li> <li>• Filming an advert for their country for people to visit</li> </ul> <p><b>Destination</b></p> <ul style="list-style-type: none"> <li>• Transport Museum</li> <li>• Trip Around the World day – presenting their country to the rest of the school, including food, music, culture, language</li> </ul>	<p style="text-align: center;"><b>Around the World</b></p> <p><b>Key Milestones:</b></p> <ul style="list-style-type: none"> <li>• Cities – London compared with Rio, travel</li> <li>• Significant individuals</li> <li>• Maps</li> <li>• Capital Cities</li> <li>• Rio – carnival - music</li> <li>• Moon zoom – space, mechanisms</li> </ul> <p><b>Stunning Start:</b></p> <ul style="list-style-type: none"> <li>• Rio Carnival – music and dancing round school</li> </ul> <p><b>World of Work:</b></p> <ul style="list-style-type: none"> <li>• <i>'I am an Ordnance Surveyor'</i></li> </ul> <p><b>Memorable Moments (including out of school learning):</b></p> <ul style="list-style-type: none"> <li>• 11B411 – <i>Sleeping Under the Stars</i></li> <li>• Train to London/Norwich</li> </ul> <p><b>Texts:</b></p> <ul style="list-style-type: none"> <li>• Emma Jane's Aeroplane</li> <li>• Journey</li> <li>• Where the Wild Things Are</li> <li>• If all the world were...</li> <li>• Wish you Were Here – The Picture Postcard Pack</li> </ul> <p><b>Film it</b></p> <ul style="list-style-type: none"> <li>• Filming an advert for their country for people to visit</li> </ul> <p><b>Destination</b></p> <ul style="list-style-type: none"> <li>• Trip Around the World day – presenting their country to the rest of the school, including food, music, culture, language</li> </ul>
Lower Key Stage 2 – Years 3 and 4	Upper Key Stage 2 – Years 5 and 6
<p style="text-align: center;"><b>Disaster!</b></p> <p><b>Key Milestones:</b></p> <ul style="list-style-type: none"> <li>• Volcanoes, earthquakes, natural disasters, mountains</li> <li>• Metals</li> <li>• Forces, magnets</li> <li>• Robots</li> </ul> <p><b>Stunning Start:</b></p> <ul style="list-style-type: none"> <li>• Films of natural disasters based at school – inspiration for writing</li> </ul> <p><b>World of Work:</b></p> <ul style="list-style-type: none"> <li>• <i>'I am a climatologist'</i></li> <li>• <i>'I am a geologist'</i></li> <li>• <i>'I am a rescue worker'</i></li> <li>• <i>'I am a hiker'</i></li> </ul> <p><b>Memorable Moments (including out of school learning):</b></p> <ul style="list-style-type: none"> <li>• 11B411 – <i>Hiking Heroes</i></li> <li>• Space week</li> <li>• Creating own robots</li> </ul> <p><b>Texts:</b></p> <ul style="list-style-type: none"> <li>• Escape from Pompeii</li> <li>• Survivors</li> <li>• Volcanoes and Earthquakes</li> <li>• King of the Cloud Forests</li> <li>• Flood (wordless picturebook)</li> <li>• The Science of Natural Disasters</li> </ul> <p><b>Film it</b></p> <ul style="list-style-type: none"> <li>• Filming an advert for their country for people to visit</li> </ul> <p><b>Destination</b></p> <ul style="list-style-type: none"> <li>• Trip Around the World day – presenting their country to the rest of the school, including food, music, culture, language</li> </ul>	<p style="text-align: center;"><b>Space Race</b></p> <p><b>Key Milestones:</b></p> <ul style="list-style-type: none"> <li>• Countries involved – Russia, China, USA</li> <li>• Significant individuals</li> <li>• Solar System</li> <li>• Tomorrow's world – technology, communication</li> <li>• Roller Coaster Design</li> </ul> <p><b>Stunning Start:</b></p> <ul style="list-style-type: none"> <li>• Film – Alien crash – is there life out there??</li> </ul> <p><b>World of Work:</b></p> <ul style="list-style-type: none"> <li>• <i>'I am an astronaut'</i></li> <li>• <i>'I am a scientist'</i></li> </ul> <p><b>Memorable Moments (including out of school learning):</b></p> <ul style="list-style-type: none"> <li>• 11B411 – <i>Make or Break a Record</i></li> <li>• Space week, including Space Camp</li> <li>• Trip to Pleasurewood Hills</li> <li>• Designing space-themed theme park, with miniature working models</li> </ul> <p><b>Texts:</b></p> <ul style="list-style-type: none"> <li>• Where Once We Stood</li> <li>• Cosmic</li> <li>• Curiosity: The Story of a Mars Rover</li> <li>• A Galaxy of Her Own: Amazing Stories of Women in Space</li> <li>• International Space Station</li> <li>• A Maths Journey Through Space</li> <li>• Ground Control to Major Tim</li> </ul> <p><b>Film it</b></p> <ul style="list-style-type: none"> <li>• Filming an advert for their country for people to visit</li> <li>• Lost in Space – A final transmission home (RWP)</li> </ul> <p><b>Destination</b></p> <ul style="list-style-type: none"> <li>• Trip Around the World day – presenting their country to the rest of the school, including food, music, culture, language</li> </ul>
Whole school/Family Learning	
<p>We are explorers - Space week/fortnight for whole school                  Trip Around the World - Each class has a country – final destination will be a whole school event, a 'Trip around the World' day - the hall is converted to an airport and the studio becomes the plane. They visit other countries/classrooms where children are hosts with food from their countries, music/pictures etc.</p>	



# 11 Before 11 Promises

	Autumn	Spring	Summer
<b>Cycle A</b> Seeds to Supper	EYFS Hero! 10 Good Deeds	EYFS Food Glorious Food	EYFS Marvellous Minibeasts
	KS1 Historical Heroes	KS1 Save Our Planet!	KS1 Beachcomber Flashmob (at the beach)
	LKS2 Ancient Egyptians – Awful or Awesome? Riding a Large Animal	LKS2 Nutritious and Delicious!	LKS2 Down in the Deep Messing about on the water
	UKS2 World at War Cross a Border – France	UKS2 Pioneers!	UKS2 Explorers
<b>Cycle B</b> Shake it up Shakespeare	EYFS Jurassic Journey	EYFS Once Upon a Time Create Something Amazing	EYFS Tremendous Travel
	KS1 Really Wild!	KS1 Kings, Queens and Castles	KS1 Around the World Sleeping Under the Stars
	LKS2 How to Train Your Dragon	LKS2 Travelling Tardis	LKS2 Disaster! Hiking Heroes
	UKS2 Evolutionary!	UKS2 Terrible Tudors	UKS2 Space Race Make or Break a record