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Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

[Sports Premium Page \(to be removed\)](#)

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£0
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2022/23	£17,190
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,190

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	NA
What percentage of your current Year 6 cohort use a range of strokes effectively. [for example, front crawl, backstroke and breaststroke]?	NA
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	NA
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, we've had Swimming Booster sessions and vouchers this year for year 3.

Academic Year: 2022/23		Total fund allocated: £17,190		Date Updated: 20/9/22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
Intent		Implementation		Impact	
School focus and what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>All pupils will have access to a wide range of sporting and active opportunities</p> <p>Increased number of sports and activities during and after the school day.</p> <p>To improve the health and fitness of all pupils</p> <p>To maintain upkeep of school facilities and equipment to keep safe and in good order for sport, playtimes, competitions and after school electives.</p>		<p>Every child will be given the opportunity to experience competition through inter-school events (Suffolk Sports Partnership)</p> <p>Investment Premier Education Coaches during lunch time.</p>		Total:	<p>Registration of Sporting Events for all children. Impact measured through attendance and pupil feedback.</p> <p>Visual assessment and headcount data of lunchtime club uptake.</p> <p>Children are more active in PE lessons and more enthusiastic in their participation.</p> <p>Pupil and parent voice indicates that children are enjoying the participation in a range of activities.</p>
					Sustainability and suggested next steps:
					<p>Work towards developing a competition structure for Primary school within our trust.</p> <p>Continue to build relationships with local sports clubs towards future school sport provision.</p> <p>Provide CPD to school staff regarding playground games.</p> <p>Continue to adapt Sports Court Timetable with guidance from Sports Leaders.</p>
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
Intent		Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Promote physical achievements inside and out of school to ensure whole school awareness of the importance of PE, Sport and activity to encourage all pupils to aspire to be involved.</p> <p>Reorganisation of existing sports resources to make them more accessible to pupils and staff.</p> <p>Coaching sessions to further raise the profile of PE and Sports within the school.</p> <p>PE and Sport dedicated notice board in the hall to raise the profile of PE and sports for pupils, staff, visitors and parents.</p> <p>To ensure all children can swim the required distance by end of year 6</p>	<p>Achievements celebrated in assemblies, on the website and through social media.</p> <p>Audit and inspection of existing equipment, supplement where needed and re-organisation of PE equipment.</p> <p>Provision of adequate resources to support regular physical activity.</p> <p>Provide the opportunity for all children to enjoy high quality PE lessons.</p> <p>PE and Sports Board regularly updated along with photos.</p> <p>Children to be provided with effective swimming lessons.</p>	<p>Total:</p>	<p>Children are proud to be involved in celebrations, which have a positive impact on their confidence and self-esteem.</p> <p>Improved PE and sports resources throughout the school</p> <p>Increased confidence and self-esteem attached to contributing to a positive impact on learning across the school</p> <p>Attitudes to learning have improved, with better cognitive focus in lessons.</p> <p>All of Year 3 have benefited from weekly lessons, increasing their level as competent swimmers.</p>	<p>Staff throughout the school value the effect of active learning and values attached to sports.</p> <p>The profile of our PE and Sport is raised and the school is committed to continuing the provision of PE and sports in the eventuality that the Primary PE and Sports Premium is discontinued.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide staff with a curriculum to develop the whole-child through PE and physical activity Continuing professional development and learning within PE, Sport and Physical Activity	Premier Education shared resources and training sessions enable staff to plan, assess and access resources for lesson delivery and develop their subject knowledge. Staff CPD	Total:	Better subject knowledge and confidence has led to increased subject leadership skills. Staff will be more confident in demonstrating and promoting the impact of PE. Where able, effective feedback and lead discussions can support a school vision.	Continue to provide training and targeted CPD for staff to gain confidence in PE delivery Through relevant training, CPD can be moved in house.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Additional achievements:</p> <p>All after school activities are pitched to children as part of their curriculum deliver to understand if children will enjoy.</p> <p>Provide valuable Outdoor Educational experiences.</p> <p>Utilise break and lunch time to support the experience of sporting activities.</p>	<p>Liaise with children, parents and local clubs to ascertain possibilities of active opportunities.</p>	<p>Total:</p>	<p>A wider range of active extra curricular can be offered to children and a greater percentage of uptake from children across the week.</p> <p>More children increase their participation in physical activity outside of school through linked club association.</p>	<p>A before school active offer could be explored.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Participation in more sports competitions and a larger range of tournaments. Continue to offer a wide range of activities within and outside of the curriculum to encourage more children to become involved.	Increased range of tournament experiences for pupils, across a wider range of sports and activities. Develop and trial Inter-school competitions throughout the year. Arrange friendly inter-house fixtures to be part of the House Championships. Maintain partnerships with local organisations promote a wide range of physical activities.	Total:	Improved standards in games, within curriculum teaching and extra curricular competitions. Promote participation of competitions within school assemblies, on the website and social media. Sports Days are held for KS1 and KS2, with a winning House overall. Our SEND children have attended a variety of SEND specific sporting days – won 2 first place trophies.	Continued participation in tournaments, competitions and in school House championships.

Total Allocation	Total Spend

Signed off by:		Signature:	Date:
Head Teacher:	C.Thompson	C.Thompson	13.07.22
Subject Leader:	S.Burgoyne	S.Burgoyne	13.07.22