



How we do it here
Writing

Beforehand teachers need to prepare:

- Front sheet (text type, description, learning intentions & photo of stimulus)
- Pocket
- Writing working wall
- Class language line working wall (tier 2 vocabulary)

Lesson sequence		Lesson expectations	Scaffolding/adaptations	Examples
Lesson 1	Analyse it (structure)	Model text glued in over double page spread. Children annotate model text (2parts) <ol style="list-style-type: none"> 1) Identifying key features (For example, diagram, title, bullet points, opening, conclusion) 2) Name the paragraphs & explain why the name is appropriate. 	<u>Scaffolded:</u> Photographs around model text to support text understanding.	
Lesson 2	Analyse it (vocabulary)	<p style="background-color: yellow; display: inline-block; padding: 2px;">Prior to this lesson highlight in yellow 5 words (used to describe).</p> Model text glued in over double spread. <ol style="list-style-type: none"> 1) Teacher model using sentence starters: "This word tells me that..." "I think the author has chosen this word because..." 	<u>ARE:</u> Record what the word means. In green pen record: Why the author has chosen to use this word. <u>Scaffolded:</u> Record what the word means.	
Lesson 3	Reconstruct it	<ol style="list-style-type: none"> 1) Introduce class language line 2) Cut-up text. Pupils re-assemble deconstructed sections. 	<u>ARE:</u> (Photo half sheet) <u>Reconstruct:</u> Children write a sentence explaining why the order is appropriate or if another order could work. <u>Scaffolded:</u> (Photo full sheet) <u>Reconstruct:</u>	



			Adult captures pupil voice in response to questions. (Why in that order)	
Lesson 4	Collect it	<i>See 'collect it' expectations by year group</i>		
Lesson 5	Plan it 1	A3 planning sheet.		
Lesson 6	Plan it 2	A3 planning sheet.		
Lesson 7	Write it 1	Use planning sheet to write first draft in books.		
Lesson 8	SPAG	Class teacher to model and teach use of year group skills (e.g. adverbs, conjunctions) Pupils add to A3 planning sheet. Modelled examples displayed in classroom on flipchart paper.		
Lesson 9	Improve it	Prior to this session, teachers need to have highlighted (in purple) two/three sentences. 1) Teacher models how to improve 2) Improve once 3) Improve again 4) Tick their favourite (green pen)		



		5) Explain why (green pen)		
Lesson 10	Publish it	Independent write Prior to this session, teachers need to have printed bordered paper for final published piece. Writing to be displayed on pupil clipboards.	Line spacing options Visual prompts	