ye	ear 1	Year 2	Year 3	Year 4	Year 5	Year 6
n at the Lo ad level of ment will: Y all their ses in hands exploration hatural errials. K about what y see, using ide range of abulary. in to erspect care for natural ironment all living ngs. W that re are ferent ntries in the Id and talk ut the	 name and loca continents an name, locate characteristi countries and United Kingdo surrounding s ace knowledge understand g similarities an through study physical geog of the United small area in European cou identify sease weather patt Kingdom and and cold area relation to th North and So use basic geo to refer to: - key physica beach, cliff, o mountain, sea valley, vegeta weather 	te the world's seven d five oceans and identify cs of the four capital cities of the om and its eas eographical ad differences ving the human and raphy of a small area I Kingdom, and of a a contrasting non- ntry geography onal and daily erns in the United the location of hot s of the world in e Equator and the uth Poles graphical vocabulary I features, including: coast, forest, hill, , ocean, river, soil, tion, season and Features, including:	Locational knowledg locate the w location of F environment major cities name and loc and their ide features (inc and understa identify the Hemisphere Arctic and A (including do Place knowledge understand g human and physical describe and physical ge rivers, moun - hysical ge rivers, moun - human geog activity incle energy, food Geographical skills use maps, at describe fea use the eigh and key (incle	pe porld's countries, using i Russia) and North and S al regions, key physical cate counties and cities entifying human and phy cluding hills, mountains, and how some of these position and significand , Southern Hemisphere Antarctic Circle, the Pri and night) geographical similaritie hysical geography of a untry, and a region with I geography d understand key aspec cography, including: clim tains, volcanoes and eau graphy, including: types uding trade links, and the d, minerals and water and fieldwork clases, globes and digital atures studied t points of a compass, field ing the use of Ordno cod Kingdom and the wide k to observe, measure,	maps to focus on Euro fouth America, concent and human character of the United Kingdo ysical characteristics, coasts and rivers), and aspects have changed ce of latitude, longitud , the Tropics of Cance ime/Greenwich Meridi s and differences three region of the United I nin North or South And ts of: nate zones, biomes and rthquakes, and the wa of settlement and lan he distribution of natu al/computer mapping to four and six-figure grance Survey maps) to b er world record and present to	pe (including the trating on their istics, countries, and m, geographical regions key topographical ad land-use patterns; over time de, Equator, Northern er and Capricorn, fan and time zones ough the study of Kingdom, a region in a herica d vegetation belts, ter cycle ad use, economic ural resources including to locate countries and id references, symbols build their knowledge he human and physical
ntries in the Id and talk ut the ^f erences y have erienced or n in photos. Ge	valley, vegeta weather - key human t city, town, vil house, office shop eographical skills a • use world maj	tion, season and eatures, including: lage, factory, farm, port, harbour and nd fieldwork ps, atlases and globes	and key (incl of the Unite • use fieldwor features in t	build their knowledge he human and physical		
	n at the La ad level of ment will: Y all their sess in hands exploration natural rerials. A about what y see, using ide range of abulary. in to erstand the d to respect care for natural ironment all living ngs. w that re are ferent ntries in the Id and talk ut the ferences y have erienced or	 Locational knowledge name and locational knowledge name, locate and the characteristic countries and United Kingdo surrounding services and United Kingdo surrounding services and the dot respect care for natural ironment all living ogs. w that the are are ferent intries in the ld and talk ut the ferences or n in photos. Locational knowledge name and location continents and United Kingdo surrounding services and United Kingdo surrounding services and the United similarities and the Voluted similarities and the United similarities and the Voluted similari	n at the red level of ment will:Locational knowledgeall their ses in hands exploration hatural erials.• name and locate the world's seven continents and five oceansY• name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seasPlace knowledge erials.• understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non- European countryin to erstand the d to respect care for natural ironment all living gs.• identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Polesw that re are ferent ntries in the ld and talk ut the ferences y have erienced or n in photos.• use world fig. catory, farm, house, office, port, harbour and shopGeographical skills and fieldwork to use world maps, atlases and globes to identify the luitod Kingdom	ha at the dat the dat the dat level of ment will: all their sail at a an a contrasting non- European country human and physical geography in to antural ironment all living ggs. w that re are re are re are sail living ggs. w that re faren saint at re are serent trites in the Id and talk w that re are serences y have erienced or n in photos. min photos. min photos. min to saint at a contrasting non- European country Human and physical geography • identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the sais geographical skills and fieldwork • use world maps, atlases and globes to identify the Linted Kingdom shop Geographical skills and fieldwork • use world maps, atlases and globes to identify the Linted Kingdom shop Geographical skills and fieldwork • use world maps, atlases and globes to identify the Linted Kingdom shop Countris and cold maps atlases and globes to identify the Linted Kingdom shop Count and physical geographical scills sail theo shop Count and physical geographical scills sail theo shop Count and physical geographical scills sail theo shop Count and physical geographical scills s	 hat the dilevel of a serven continents and five oceans name and locate the world's seven continents and five oceans name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas Place knowledge understand geographical similarities and differences through studying the human and physical geography of a small area in a contrasting non-tbulary. in to erspect care for antural region with differences thing and netwither seasen in and chily weather patterns in the United Kingdom and the location of hot antural region with relation to the Equator and the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the location of hot and talk wather w that re reare for ereare for ereare for ereare for ereare for ereare for enced or in in photos. dia did talk with the points of a compass, to refer to: - key human features, including: city, town, village, factory, farm, house, office, port, harbour and sopp descrated or in in photos. 	 hat the d level of a mane and locate the world's seven continents and five oceans continents and five oceans continents and five oceans and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas Place knowledge understand geographical similarities and differences through studying the human and physical geography of a small area in a contrasting non-European country Human and physical geography of a small area in a contrasting non-European country through studying the human and physical geography of a small area in a contrasting non-European country in to erstand the d for areas of the world in relation to the Equator and the location of hot and cold areas of the world in relation to the Equator and the location of hot and cold areas, cift, coast, forest, hill, mountain, sea, ocean, river, soil, wither is the lad and talk ut the erear eremet of the winter forterent, including: city, town, willage, factory, farm, house, office, port, harbour and shop Geographical skills and fieldwork use world maps, atlases and globes to the world in relation, shop Geographical skills and fieldwork use world maps, atlases and globes to the loratify have erienced or in in photos.

1		
Describe their	countries, continents and oceans	
immediate	studied at this key stage	
environment	 use simple compass directions 	
using	(North, South, East and West)	
knowledge	and locational and directional	
from	language [for example, near and	
observation,	far; left and right], to describe	
discussion,	the location of features and	
stories, non-	routes on a map	
fiction texts	 use aerial photographs and plan 	
and maps.	perspectives to recognise	
 Explain some 	landmarks and basic human and	
similarities and	physical features; devise a simple	
differences	map; and use and construct basic	
between life in	symbols in a key	
this country	 Use simple fieldwork and 	
and life in	observational skills to study the	
other	geography of their school and its	
countries,	grounds and the key human and	
drawing on	physical features of its	
knowledge	surrounding environment.	
from stories,		
non-fiction		
texts and -		
when		
appropriate -		
maps.		
Know some		
similarities and differences		
between the		
natural world		
around them		
and contrasting		
environments,		
drawing on		
their		
experiences		
and what has		

	 been read in class. Understand some important processes and changes in the natural world around them, including the seasons 					
		f	he end of the year, child		C.u.	
Year group		tumn	Sp	ring	Sun	nmer
Nursery	All About Me	Once Upon a Time	Down on the Farm	Helpful Heroes	Marvellous Minibeasts	Under the Sea
	Begin to know where they live. Being to know what type of house they live in. Begin to feel comfortable in their school and their new surroundings. Begin to use their senses to explore the environment around them.	Begin to know they live in Lowestoft Understand Lowestoft can be found on a map. Begin to understand there are different types of places such as forests, woods, castles, jungles etc. Begin to understand how their environment is changing due to the weather and the season, autumn.	Know that there are farms near where they live. Being to explain what a farm is. Know what animals you can find on a farm. Know that animals need to be cared for and respected. Begin to understand how their environment is changing due to the weather and the season, winter.	Begin to understand who can help them in their local environment and why they are needed and important. Locate local heroes on a map. Do they know where the fire station, doctors, school are?	Understand what minibeasts they may find in their local environment. To explore the different materials in the garden and what would make a good home for a minibeasts. Know how to look after minibeasts and what they need to survive. Think of ways to make the garden more inviting for minibeasts. Begin to understand how their environment is changing due to the weather and the	Know where animals live - linking back to the different topics they have covered. (Farm, minibeasts, pets) Recognise different animals that live 'under the sea' (shark, fish, crab, octopus etc) Begin to understand that there are different oceans and different sea creatures live in different waters. Know how they can help keep sea creatures safe. Know they can use their

						local beach.
						Know what a map is
						used for and identify
						where their local beach
						is.
Reception	Traditional Tales	Colourful Celebrations	Wonderful Woodland	Tremendous Travel	Glorious Growing	Planet Protectors
	Know where they live	Know that harvest is	Know and identify local	Know where they live is	Understand how their	Know that we live on
	and what special	when the crops are	woodlands.	called Lowestoft, in	environment is changing	planet Earth.
	features it has.	collected.		England and what is	due to the weather and	Know that the areas
			Understand and	special about their local	the season, summer.	Know that the green
	Know their route to	Begin to understand	example what a	environment.		parts are where we live
	school and what they	there are lots of	woodland is.			(the land), the blue
	may see along the way.	different people in		Know that they can		parts are the oceans
		different countries	Know what animals you	travel to other places		(water) and the white
	Know from an aerial	around the world.	can find in some woods	in the world, and they		parts are snowy/icy
	photograph of The		in Lowestoft.	may look different or		places.
	Limes, the school,	Understand how their		similar to where they		Know what is special
	roads, fields, houses,	environment is changing due to the weather and	Begin to think about	live.		about our planet.
	and paths.		what animals may be found in woods in other	Understand why		about our planet.
	Know that a map	the season, autumn.	countries.	different types of transport is needed to		Know they live near a
	provides information.		countries.	get to other places		beach.
	provides information.		Begin to identify	such as boats, planes,		
	Know that places are		woodlands on a map.	cars etc.		Know the animals that
	different		woodiands on a map.			live in the oceans.
	to the one that we live		Understand how their			Know to go into space
	in.		environment is changing			you travel on a rocket
			due to the weather and			
			the season, winter.			Know that there are
						other countries in our
						world
						Know that there are
						warm seas/oceans and
						cold seas/oceans
						Begin to understand
						how to look after their

			planet and what role they play. Know the different environments you may find under the sea e.g., volcanoes, coral reefs etc. Name the four seasons and know what happens in them.	
Year 1	Home Sweet Home	London's Calling	Whirling Weather	
	Name and locate local town. Know and describe the human and physical geography of a small area of the United Kingdom. Know basic Geographical vocabulary to refer to key physical features (inc - beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, weather) and human features of their school and local area (inc city, town, village, factory, farm, house, office, port, harbour, shop)	Name, locate and identify the four countries and capital cities of the United Kingdom and its surrounding seas Know the flags and capital cities of all 4 UK countries. Know and describe the human and physical features of London Recognise London landmarks.	Know the characteristics of seasonal/daily weather patterns in the UK Understand and use the term meteorologist. Locate hot and cold areas of the UK. Know basic Geographical vocabulary and symbols to refer to different types of weather.	
Year 2	You're in Europe	Wonderful World	Coming to Kenya	
	Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. Know the different cultures, traditions and	Name and locate the world's seven continents and five oceans. Understand how the world's population is distributed across the continents.	Understand geographical similarities and differences through studying the human and physical geography of the local area and Kenya (Non-European country)	
	celebrations of the UK. Name and locate the continent of Europe and the countries that it is made up of.	Name and locate the equator and poles. Know hot and cold areas of the world in relation to the equator and the North and South poles.	Know basic Geographical vocabulary to refer to key physical features (inc - beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, weather) and human features (inc city, town, village,	
	Know and describe the human and physical features of Europe.		factory, farm, house, office, port, harbour, shop) within the U.K and a non-European country.	

Countries, Counties and Cities to See Name and locate countries and cities of the UK and within Europe identifying human and physical haracteristics Types of settlements in modern Britain: villages, owns, cities Name and locate geographical regions and their lentifying human and physical characteristics Name and locate European countries.	What's beneath our feetDescribe and understand key aspects of:Physical geography including layers of the earth,volcanoes and looking at plate tectonics and thering of fire.Describe the impact of volcanos.Name and locate the key topographical featureswithin geographical regions including mountainsand rivers.Understand how these features have changedover time.	Shakes and QuakesDescribe and understand key aspects of:Physical geography including layers of the earth, earthquakes, tsunamis and looking at plate tectonics and the ring of fire.Describe the impact of earthquakes.Name and locate the key topographical features within geographical regions including mountains and rivers.Understand how these features have changed over time.
nd within Europe identifying human and physical haracteristics ypes of settlements in modern Britain: villages, owns, cities lame and locate geographical regions and their lentifying human and physical characteristics lame and locate European countries.	 Physical geography including layers of the earth, volcanoes and looking at plate tectonics and the ring of fire. Describe the impact of volcanos. Name and locate the key topographical features within geographical regions including mountains and rivers. Understand how these features have changed 	 Physical geography including layers of the earth, earthquakes, tsunamis and looking at plate tectonics and the ring of fire. Describe the impact of earthquakes. Name and locate the key topographical features within geographical regions including mountains and rivers. Understand how these features have changed
owns, cities lame and locate geographical regions and their lentifying human and physical characteristics lame and locate European countries.	Name and locate the key topographical features within geographical regions including mountains and rivers. Understand how these features have changed	Name and locate the key topographical features within geographical regions including mountains and rivers. Understand how these features have changed
lentifying human and physical characteristics lame and locate European countries.	within geographical regions including mountains and rivers. Understand how these features have changed	within geographical regions including mountains and rivers. Understand how these features have changed
	-	_
AA suctions AA success to a		
Moving Mountains	Spectacular Spain	Amazing Amazon
lame and locate mountain ranges around the orld. now different mountain types.	Understand geographical similarities and differences through studying the human and physical geography of a region of the UK, and a region of Europe	Name and locate countries and major cities in South America. Know the position and significance of Equator, N. and S. Hemisphere, Tropics of Cancer and
now the animals and vegetation found in ountainous regions.	Know their environmental regions and key physical characteristics	Capricorn.
escribe and understand key aspects of: hysical geography including key topographical eatures (inc hills, mountains, coasts, rivers) and	Know basic Geographical vocabulary to refer to key physical features (inc - beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil,	Describe and understand key aspects of weather and climate zones in the UK and Amazon Rainforest.
cluding transpiration	and human features (inc city, town, village, factory, farm, house, office, port, harbour, shop)	Name and understand the layers of the rainforest.
accribe the positive and repative effects of	within the U.K and European country.	Describe and understand the pressures placed upon the rainforest.
es hy za incl	scribe and understand key aspects of: sical geography including key topographical tures (inc hills, mountains, coasts, rivers) and d patterns; coasts, rivers and the water cycle uding transpiration scribe the positive and negative effects of	scribe and understand key aspects of: sical geography including key topographical tures (inc hills, mountains, coasts, rivers) and d patterns; coasts, rivers and the water cycle uding transpiration Know basic Geographical vocabulary to refer to key physical features (inc - beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, weather) and human features (inc city, town, village, factory, farm, house, office, port, harbour, shop)

Primary Geography Progression Map

Year 5	Rivers	Cool Coasts	Field to Fork
	Name and locate major rivers around the world	Name countries around the world.	Name and locate different climate zones around the world.
	Know key topographical features in rivers -	Know key topographical features in coasts-	
	formation, erosion and deposition.	beaches, erosion, caves, arches and stacks	Describe and understand different types of farming, its challenges and the impact of weather
	Types of settlements along a river	Know geographical features of coastal settlements.	on crops and cattle.
	Know and describe the human and physical		Describe how and where food comes from -
	features of the River Severn and the Mississippi	Describe and understand the effects of tourism on coastal towns.	organic and use of pesticides.
			Know significant differences and similarities of a
		Describe how coastal areas have changed over time.	region in UK with a region in N. or S. America E.g., Link to Fairtrade of bananas in St Lucia (see Geography.org etc. for free and commercially available packs on St Lucia focussing on Geography).
			Know the position and significance of latitude/longitude and the Greenwich Meridian. Linking with science, time zones, night and day
			Human geography including trade between UK and Europe and ROW Fair/unfair distribution of resources (Fairtrade).
Year 6	Green Planet	Blue Planet	Overheating World
	Describe and understand key aspects of biomes and vegetation belts.	Describe and understand the layers and characteristics of the ocean.	Describe and understand the causes and effects of global warming.
	Know and identify key topographical features (in hills, mountains, coasts and rivers)	Understand how marine species adapt to their environment.	Understand the importance and distribution of natural resources focussing on energy
	Name and locate geographical regions and their identifying human and physical characteristics	Understand the impact of overfishing in the UK.	Understand the impact of non-renewable energy sources on the climate
	Know their human characteristics, countries and other major cities.	Explain the dangers of pollution on marine life and other creatures.	Understand how waste and land use can impact the environment.

					Au Kn	ow where the main countr stralasia/Oceania are on o ow their main environment ysical and human characte	a world map. al regions, key
					•	ies.	· · · · · · · · · · · · · · · · · · ·
Locational Knowledge	Know that there are different countries in the world and talk about the differences they have experienced	Name and locate local town on a map of the United Kingdom Understand that they live in England	Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding	Name and locate countries and major cities of the UK and Europe (inc the location of Russia) identifying human and physical	Name and locate countries and maj states and cities South America Use the eight points of a compa	in countries. Name and locate countries and major	On a world map, locate the main countries. Use the eight points of a compass to describe the
	or seen in photos (3 - 4)	which is a country within the United Kingdom	seas Understand that the United Kingdom	characteristics Locate and name the main counties	to describe the locations of countries	North and South America Use the eight	locations of countries Identify their main
		Understand that the United Kingdom is made up of four different countries	is within Europe Understand that the world is made	and cities of the UK Locate and name	Identify their environmental regions/ cities, ke physical and huma		environmental regions, key physical and human characteristics, and
		and identify each countries own flag and capital city	up of seven different continents	main landmarks and physical features of the UK (Stonehenge,	characteristics Understand that the population	Identify the position and significance of	major cities. Name and locate the key
		Name, locate and identify the four countries and capital cities of the United Kingdom and its surrounding seas	Understand that continents are made up of multiples countries Be able to name and	Edinburgh Castle, River Severn, Ben Nevis etc.) Compare populations within	density is differe in particular parts of the country (urban and rural) Understand the	-	topographical features within the geographical regions of the U.K including coast, features of erosion,
		Know that the Republic of Ireland is not a country of	locate the world's seven continents and five oceans.	the United Kingdom Use the eight points of a compass			hills, mountain ranges and rivers. Understand how
		the United Kingdom	Understand that Oceans have multiple seas within them (linking to	to describe the locations of countries	particular region o South America, taking into accour economic and	cities or for	these features have changed over time.

	work done on seas surrounding UK)	Understand that different countries within Europe have varied populations and speak different languages Name and locate geographical regions and their identifying human and physical characteristics (famous European landmarks)	environmental impact. Understand why particular areas of land are more suited to agricultural use. Identify key topographical features within parts of Europe (in hills, mountains, coasts and rivers) and name and locate main mountain ranges. Name, locate and understand the significance of the Equator, Northern Hemisphere, Southern Hemisphere, Tropic of Cancer, the Tropic of Capricorn	in particular areas - link to rivers, coastline etc.) Describe and explain river formation and key features of river systems Name, locate and describe a local river and understand how it has changed over time. Name, locate and describe some of the world's major rivers. Name, locate and understand the significance of the Equator, Northern Hemisphere, Southern Hemisphere, Tropic of Cancer, the Tropic of Capricorn, latitude and longitude, and	Name, locate and understand the significance of the Equator, Northern Hemisphere, Southern Hemisphere, Tropic of Cancer, the Tropic of Capricorn, latitude and longitude, and different climate zones.
				of Cancer, the Tropic of Capricorn,	

Place Knowledge	Talk about what they see, using a wide range of vocabulary. (3 - 4) Know some	Observe and describe the human and physical geography of a small area of the United Kingdom.	Understand geographical similarities and differences through studying the human and	Compare the specific types of tourism in the UK and why people visit them	Understand geographical similarities and differences through studying the human and	average temperature and rainfall at different lines of latitude. Compare climate zones and discuss how they are dependent on their location on Earth Compare the land use in contrasting areas of the U.K and how it has changed over time. Compare a region in UK with a region in N. or S. America with significant differences and similarities.	Compare a region in UK with a region in N. or S. America with significant differences and similarities.
	similarities and differences between life in this country and life in other countries.	Identify human and physical geographical features outlined in	physical geography of a place within the United Kingdom, and of a place in a non-	Identify reasons for differences in buildings, accents, population and food within the UK	physical geography of a region of the UK, and a region of Europe and a region of the UK and a	Identify reasons for differences in buildings and types of transport within	E.g., Link to Fairtrade of bananas in St Lucia Understand some of
	Recognise some environments that	section below - including	European country. Compare the climate and		region of North or South America	regions (population, land use etc.) Understand some of	the reasons for physical and human similarities and differences within
	are different to the one in which they live.	Identify famous buildings within a place in the U.K	temperature of the contrasting places		Compare the specific types of tourism in both regions and why	the reasons for physical and human similarities and	afferences within particular regions and how it has changed over time
		Identify different types of buildings	Identify the similarities and differences		people visit them Compare the	differences within particular regions and how it has	Identify the impacts of fair
		Identify why people might visit the	between the buildings in both		societies of both places in terms of	changed over time	trade within regions and how changes

place	places	language, the food	Understand the	around the world
		they eat and the	links between	such as Brexit,
Identify famous	Identify why people	leisure activities	climate and tourism	famine, war etc. can
landmarks and	might like to visit	they do	and how and why	affect trade links
areas of interest	both these places		this influences	
	and begin to	Understand that	people's decision to	Understand the
	identify similarities	tourism effects	visit a place	impact of events
	and differences	particular places		within a region on
		and that it may be	Compare the	their tourism
	Identify the	seasonal	climate zones of	(example - war,
	similarities and		both regions or	weather, global
	differences in the	Compare the	places and how they	issues etc.)
	types of transport	climate zones of	can vary and affect	
	used in both places	both regions or	land use and	Identify how
		places and how they	settlements	physical features
	Compare societies	can vary and affect	(example North	affect human
	of both places in	land use and	America has varied	activity within a
	terms of language	settlements	climates; it is	region or place and
	and food they eat	(example North	colder in the North	ways in which this
		America has varied	of England etc.)	has changed over
		climates; it is	_	time (technology
		colder in the North	Identify areas	allowing better
		of England etc.)	within a particular	access, transport
			region or place that	links etc.)
		Identify famous	generate the most	
		landmarks and	tourism and explain	Identify the
		locations within the	reasons why	countries and
		region (example	(London in the U.K	regions that
		Golden Gate Bridge,	or the Greek	surround the place
		New Forest etc.)	Islands for	of study
			instance)	
		Compare the		
		societies of both	Examine	Compare the
		places in terms of	infrastructure of	societies of both
		, language, the food	places and why	places in terms of
		they eat and the	things such as	language, the food
		, leisure activities	transport systems	they eat and the
		they do	vary	, leisure activities
		,	, '	they do, wealth

			Identify the key trade within both regions and how it	distribution, economic prosperity, access
			is similar/different	to health care, schooling etc.
			Identify how trade	schooling ere.
			within the regions	
			has changed over	
			time and whether it	
			is more or less	
			prevalent that in	
			the past	
			Identify how	
			physical features	
			affect human	
			activity within a	
			, region or place	
			Identify the	
			countries and	
			regions that	
			surround the place	
			of study	
			Compare the	
			societies of both	
			places in terms of	
			language, the food	
			they eat, the	
			leisure activities	
			they do, wealth	
			distribution,	
			economic	
			prosperity, access	
			to health care,	
			schooling etc.	

Primary Geography Progression Map

Human and	Understand the	Identify	Identify the	Describe and	Describe and	Human geography	Understand how
Physical	effect of changing	seasonal/daily	characteristics of	understand key	understand key	including trade	climate and
Geography	seasons on the	weather patterns in	seasonal/daily	aspects of physical	aspects of physical	between UK and	
o cography	natural world	the UK	weather patterns in	geography,	geography,	Europe and ROW	vegetation are connected in biomes
	around them		the UK	including plate	including: mountains	Fair/unfair	
		Weather changes		tectonics, tsunamis,	and their climate,	distribution of	(e.g., the tropical
		with the 4 seasons	Locate hot and cold	volcanos and	animals, biomes and	resources	rainforest and the
		and from one day to	areas of the world	earthquakes.	the water cycle	(Fairtrade).	desert).
		the next	in relation to the	·	·		Describe different
			equator and the	Describe and	Describe and	Describe and	biomes and how
		Locate hot and cold	North and South	understand key	understand key	understand key	plants and animals
		areas of the UK	poles.	aspects of human	aspects of human	aspects of rivers,	are adapted to
				geography,	geography, including	coasts, vegetation	them.
		Use basic	Use basic	including impact of	types of settlement	belts and climate	
		Geographical	Geographical	tsunamis, volcanic	and land use.	zones.	Explain some ways
		vocabulary to refer	vocabulary to refer	eruptions and			biomes (including
		to key physical	to key physical and	earthquakes e.g.,		Describe and	the oceans) are
		features	human features	predictions through		understand key	valuable, why they
				comparisons of		aspects of human	are under threat
				volcano locations		geography, including	and how they can be
				and time periods.		land use and	protected.
						economic activity including trade links	
						and the distribution	Understand how
						of natural	food production is
						resources including	influenced by
						energy, food,	climate and biomes.
						minerals and water.	Understand the
							basic process of
							global warming, its
							causes, implications
							and changes
							required.
							required.

Primary Geography Progression Map

Skills and	Draw information	Use world maps and	Use maps, atlases	Use maps, atlases,	Use maps, atlases,	Use maps, atlases,	Use maps, atlases,
field work	from a simple map	atlases to identify	and globes to	globes and	globes and	globes and	globes and
		the United Kingdom	identify the	digital/computer	digital/computer	digital/computer	digital/computer
	Explore the natural	and its countries.	continents and	mapping (Google	mapping (Google	mapping (Google	mapping (Google
	world around them.		oceans studied at	Earth) to locate	Earth) to locate	Earth) to locate	Earth) to locate
		Use simple compass	this key stage.	countries and	countries and	countries and	countries and
	Describe what they	directions (North,		describe features	describe features	describe features	describe features
	see, hear and feel	East, South and	Use aerial	studied.	studied	studied.	studied.
	whilst outside.	West), to describe	photographs and				
		the location of	plan perspectives to	Learn the eight	Use the eight	Use the eight	Extend to 6 figure
		features and routes	recognise	points of a	points of a compass,	points of a compass,	grid references
		on a map.	landmarks and basic	compass, and four-	four-figure grid	four-figure grid	with teaching of
			human and physical	figure grid	references,	references,	latitude and
		Use locational and	features	references.	symbols and key (to	symbols and key	longitude in depth.
		directional language			build their	(including the use	Expand map skills to
			Use compass points	Use fieldwork to	knowledge of the	of Ordnance Survey	include non-UK
		Use photographs to	to describe the	observe, measure	United Kingdom and	maps and lines of	countries.
		recognise	continents in	and record the	the wider world.)	longitude and	
		landmarks and basic	relation to each	human and physical		latitude) to build	Use fieldwork to
		human and physical	other	features in our	Use fieldwork to	their knowledge of	observe, measure
		features		county using a	observe, measure	the United Kingdom	and record the
			Devise a simple	range of methods,	and record the	in the past and	human and physical
		Devise simple	map; and use and	including sketch	human and physical	present.	features in the loca
		picture maps.	construct basic	maps, plans and	features in the		area using a range
			symbols in a key.	graphs, and digital	local area using a	Use fieldwork to	of methods,
		Use simple		technologies.	range of methods,	observe, measure	including sketch
		fieldwork and	Use fieldwork and	-	including sketch	and record the	maps, plans and
		observational skills	observational skills		maps, plans and	human and physical	graphs, and digital
		to study the	to study the key		graphs, and digital	features in the	technologies.
		geography of their	human and physical		technologies.	local area using a	
		school and the local	features		_	range of methods,	
		area				including sketch	
						maps, plans and	
						graphs, and digital	
						technologies.	