

What is Early Help?

At The Limes Primary Academy we understand that from time to time family life can have its complications. These may be the times when you need some extra help and support. To support and advise you at such times we have an **Early Help Offer**.

What support do we offer?

We can offer advice on a range of concerns or can signpost parents to other sources of information, help and support.

What might we offer in response to your concerns?

We might offer your child access to support from trained members of staff who run bespoke interventions. Mr Herrington and Mrs Nelson our Pastoral leads will be supportive in recognising a range of concerns and can advise and signpost families to seek appropriate support. For attendance concerns, support through school will be offered and, if needed, we may refer to outside agencies or outside counsellors.

Who might the school refer to?

There are a number of different places we can refer to including: (Parental permission will be requested where necessary.)

The Early Help Team	SENDCo Solution Circle
Counselling	School Nurse
Educational Psychologist	Young Carers
SENDAT	Shine
DIAL	Point 1
Educational Welfare Officer	Speech and Language
The In Year Fair Access Panel	Therapist
County Inclusive Support Service	

Children and Young People's Services
REAch2 Associate School Leader for Behaviour or Safeguarding
SENDIAS – formerly known as Parent Partnership

What sort of concerns might parents share with our team?

A wide range of issues such as academic concerns, behavior management, financial worries, housing concerns, mobility difficulties, bereavement and loss, cyber bullying – in fact any concerns which you are worried might be having a negative impact on your children.



THE LIMES PRIMARY ACADEMY Early Help

How might the support be managed?

There are a range of ways of delivering support. Informal pastoral support meetings with a record of conversation might be all that is required. Behaviour Support Plans and Risk Assessments can be used to support individual pupils. For pupils at risk of exclusion, Suffolk Pupils Support Frameworks could be initiated which involve frequent meetings between school, home and pupils to work together on agreed targets. Class and individual Thrive assessments will generate action plans for Thrive interventions and home plans can be drawn up for parents to use if

How will our pupils learn to keep themselves safe?

Curriculum provision and additional work from outside agencies including NSPCC and the police, support our children in learning how to keep themselves safe. Children are also made aware of the role of the Pastoral Team in supporting them and many access the team independently. Childline posters are displayed in school..

How will safeguarding procedures be effective in supporting families?

The Limes Primary Academy has trained Designated Safeguarding Leads (Miss Thompson, Headteacher and Mr Herrington, Pastoral, Welfare & Behaviour Lead) and Alternative Safeguarding Leads (Mr Stone, Miss Owen, Mrs Smith and Mrs Nelson) All staff are trained to identify and report safeguarding concerns. Where there are concerns raised the school will follow the reporting procedures. The team will work with families and all relevant agencies through a variety of processes, including Child in Need or Child Protection teams to reduce and remove identified risks to children. Support will be given to families by social workers and other relevant agencies including school.

When should I contact the Pastoral Team?

Contact us when you have a concern which is affecting your child. We will always try to see you quickly or to give you a call to find out what the problem is and arrange to meet and discuss it with you.

Signposting: agencies the school might suggest as sources of further support

Citizens Advice Bureau	GPs
Occupational Therapists	Paediatricians
Children and Young People's Services	The Early Help Team
Speech and Language Therapist	School Nurse
Young Carers	One Life
Freedom Project	DIAL
Housing Associations	