



**CUSP History coverage**

| Nursery                                                                                                                                                                                                                                                                                                                                      | EYFS                                                                                                                                                                                                                                                                                                                                                                    | Year 1                                                                                                                                                                                                                                          | Year 2                                                                                                                              | Year 3                                                                                         | Year 4                                                                                                                                                                      | Year 5                                                                                                                       | Year 6                                                                                                               |
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| <p>Autumn 1 - All about me, making sense of our own life story, older and younger people, how have we changed since being a baby, discussing routines</p> <p>Autumn 2 – through my eyes, to recount special memories or celebrations, to role play special events and memories.</p> <p>Spring 1 – Everyday superheros, to talk about and</p> | <p>Autumn 1 - All about me, to describe life events in sequence, explore objects and photographs from the past, explore local area in the eyes of a historian.</p> <p>Autumn 2 – through my eyes, to describe events of a celebration in sequence</p> <p>Spring 1 – Everyday superheros, to understand different jobs in our family community, compare occupations,</p> | <p>Autumn 2 – changes within living memory</p> <p>Spring 2 – studying significant people from History – Mary Anning, David Attenborough</p> <p>Summer 2 – studying significant people from History – Neil Armstrong, Mae Jemison, Tim Peake</p> | <p>Autumn 2 – Great fire of London</p> <p>Spring 2 – Local Historical study</p> <p>Summer 2 – Revisit and recap prior learning.</p> | <p>Autumn 2 – Stone age</p> <p>Spring 2 – Roman Empire</p> <p>Summer 2 – recap and revisit</p> | <ul style="list-style-type: none"> <li>- Shang Dynasty Autumn 2</li> <li>- Anglo Saxons Spring 1</li> <li>- Vikings Spring 2</li> <li>- Ancient Egyptians Summer</li> </ul> | <p>Autumn 2 – Ancient Greece</p> <p>Spring 2 – Mayan and Anglo-Saxon</p> <p>Summer 2 – Mayan and Anglo-Saxon’s continued</p> | <p>Autumn 2 – WW2 and local area study</p> <p>Spring 2 – Windrush Generation</p> <p>Summer 2 – recap and revisit</p> |



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| share their daily routines. Understand people and past events that change.    | talk about people's lives and their roles in society.                                        |  |  |  |  |  |  |
| Spring 2 – We're on the move, to use language relating to the passing of time | Spring 2 – We're on the move, to explore items and objects from the past                     |  |  |  |  |  |  |
| Summer 1 – down at the bottom of the garden                                   | Summer 1 – down at the bottom of the garden, exploring how things change around us over time |  |  |  |  |  |  |
| Summer 2 - Under the sea                                                      | Summer 2 - Under the sea, To show an interest in how things change over time.                |  |  |  |  |  |  |