THE LIMES
PRIMARY ACADEMY

# Y3-Y6 i Languages Spanish Scheme of Work Overview

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 |
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| **EYFS/KS1** | Numbers 1-10<br>https://www.youtube.com/watch?v=Hj_Ro1olnx4<br>https://youtu.be/azsU1ry9DJ0?si=VjRwFSRdX127RnO2<br>https://youtu.be/wpF2ol3KQvM?si=OB2q-ltTEMgy0Y1x<br><br>https://youtu.be/CQoLqBBPaTk?si=1abABEj1n1XCl3Bb<br><br>Buenos DÍas song<br>https://youtu.be/Z5zzZyNQBr0?si=-DSM-gEOIhSyAzRX | | Colours<br>https://www.youtube.com/watch?v=Jz69JxNznWA<br>https://youtu.be/xDa22ECW7GY?si=2X2XdfeRlgAKm0hm<br>https://youtu.be/IR0ujv8EM0M?si=Wrjx5pARB02QqELN<br><br>https://youtu.be/DsX3N4MB0GM?si=tPs5jX4it8mNZEER | | Animals<br>https://www.youtube.com/<br><br>https://youtu.be/hnhd<br><br>Días de la semana<br>https://youtu.be/NOf6 |
| **Y1** | Recap:<br>- Numbers to 20<br>- Colours<br>- Days of the week<br>https://youtu.be/Hi3C8oKoCNI?si=nEcITu6Eulz8lubc<br><br>New learning:<br>- A E I O (U) *all other reading is taught using English phonics* | | Recap:<br>- Animals<br><br>New learning:<br>- Numbers to 30 | | Recap:<br>- Greetings<br>- https://youtu.b<br>-<br>- Estaciones del año<br>-<br>https://youtu.be/QJ97 |
| **Y2** | Recap:<br>- Numbers to 30<br>- Days of the week<br>-<br>- Colours<br>- Animals<br>- Greetings | | Recap:<br>- A E I O (U) *all other reading is taught using English phonics*<br><br>New learning:<br>- Classroom instructions<br>- Reading Spanish books | | Estaciones del año<br>https://youtu.be/QJ97 |
| **Y3** | Recap:<br>- Numbers to 30<br>- Greetings<br>- Animals<br>- A E I O (U) *all other reading is taught using English phonics* | Connectives and simple sentences<br><br>Saying my name<br>(Me llamo y mi nombre es)<br><br>Christmas<br><br>*Soy* (I am) | Word order of adjectival order<br><br>A traditional story: Tooth Fairy equivalent Ratón Peréz<br><br>R and Q phonemes | Recap:<br>- Numbers to 30<br><br>*Tengo* (I have) juego lo tienes o no lo tienes<br><br>Gender and plurals and definite *(el,la,los,las*) | Indefinite (*un, una, unos,* articles<br><br>Quisiera (I would like)<br><br>Extending sentences with |

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| | New learning:<br>- Classroom instructions<br>- Spanish culture<br>- Ñ phoneme | I phoneme<br><br>Months | | | |
| **Y4** | Recap:<br>- Numbers to 30<br>- Animals<br>- Classroom instructions<br><br>New learning:<br>- How to use a Spanish bilingual dictionary<br>- Parts of the body<br>- Negative 'no'<br>- soft c, z phonemes | Recap:<br>- Colours<br><br>New learning:<br>- Adjectival agreements<br>- Food (including opinions)<br>- Christmas in Spain and Latin America. | Recap:<br>- Months<br><br>*New learning:*<br>- *Quisiera* (I would like) with food – make a shop in the hall<br>- Spanish maths (addition and subtraction)<br>- Word order<br>- *Me gustan* (I like) with plural nouns.<br>- Quiero (I want)<br>- Gui, gue, ll, qu, ch, phonemes | Dates and birthdays<br>Revise numbers 1-31<br>Third person<br>Personal descriptions (hair and eye colour)<br>J, soft c phonemes<br>Recap:<br>- Dates<br>- Numbers<br><br>New learning:<br>- Birthdays<br>- Third person<br>- Personal descriptions (hair and eye colours)<br>- Easter: *Las Fallas* festival | Family vocabulary<br>Possessive adjectives (*mi,*<br>Further dictionary skills<br>Clothing vocabulary<br>Recap:<br>- Revise adjectival agreements<br><br>New learning:<br>- Family<br>- Possissive mi, mis mine)<br>- Spanish to English dictionary work |
| **Y5** | Recap:<br>- All Year 4 content<br>- opinions<br><br>New learning (review first):<br>- Verb *tener (I have)*<br>- *Sports vocabulary*<br>- Preposition *para* (for)<br>*i* phoneme<br><br>- | Recap:<br>- *qu* phoneme<br><br>New learning:<br>- Weather vocabulary<br>- Hobbies vocabulary<br>- Pets<br>- Christmas in Spain (Traditional Tale: The Wise Men)<br>- *j, qu* phonemes<br>- Introduce *ser (permanent)* or *estar (temporary)* (verb 'to be') Day of the dead<br>https://www.youtube.com/watch?v=KEmcfYfSubU | Recap:<br>- *ser (permanent)* or *estar (temporary)* (verb 'to be')<br>- Dictionary skills<br>- Revise dates, months<br>-<br>New learning:<br>- Legend of Raton Perez (Tooth Fairy tale equivalent)<br>- Numbers 32-60<br>- School subjects | Recap:<br>- *Silent h* phoneme<br><br>New learning:<br>- Telling the time - *check English understanding secure before introducing.*<br>- Verb *ir (to go)*<br>- Easter cards | Recap:<br>- Classroom vocabul sentences<br><br>New learning:<br>- Prepositions and h use them<br>- Continue verb *ir (t* |
| **Y6** | Recap: | Recap: | Recap: | Recap: | Recap: |

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| | - All Year 5 content.<br><br>New learning:<br>- Daily routine in England | - Daily routine in England<br><br>New learning:<br>- Daily routine in other countries<br>- Houses around the world<br>- Christmas around the world | - *Tener (I have) phrases*<br><br>New learning:<br>- *Puedo* (can I)<br>- Places in a town<br>- Directions | - Food<br>- *ir*<br><br>New learning:<br>- Place in a town, with directions<br>- Buying food *comprar* (to buy) | - Present tense<br>- Past tense<br>- Future tense<br><br>New learning:<br>- Numbers 61-100<br>- Ordering food in a<br>- Famous Spanish fo menus |